### Program Learning Goals

To develop an advanced understanding of microeconomic theory

### Assessment Plans

**Assessment:**
- Successful completion of core courses (Microeconomic Theory, Macroeconomic Theory and Econometrics). Core courses impart competency in students’ analytical abilities.
- Minimum acceptable grade threshold, which is B or 3.0 in a 4.0 scale.
- Meet prerequisites for advanced elective courses within and outside department that incorporate Microeconomic Theory.

**Role of the Program**
- Admission to program based on ability to succeed in core courses.
- Examinations, assignments, and projects in each course.
- Regular review of student transcripts. Regular review of students’ progress in their respective areas of interest by the GPD, and providing timely feedback to the students so that appropriate action can be taken.
- Individual meetings with students to review and discuss current progress in program and methods for improvement, when needed.
- Periodic review and evaluation of core course content, including syllabi, and course offerings.
- Evaluate teaching effectiveness of instructors in relevant course(s); if effectiveness is below expectations, work with instructor to improve.
- Periodic review of assessment tools. Establish a continuous feedback mechanism, such as an exit survey, to ensure that program goals and processes in place to achieve them (i.e., those listed under each goal) are regularly reviewed and adjusted as necessary.

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<th>Program Learning Goals</th>
<th>Assessment Plans</th>
<th>Findings</th>
<th>Proposed Change</th>
<th>Closing the Loop (re-assessment)</th>
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<td></td>
<td><strong>Assessment:</strong></td>
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</table>
To develop an advanced understanding of macroeconomic theory

**Assessment**
- Successful completion of core courses (Microeconomic Theory, Macroeconomic Theory and Econometrics). Core courses impart competency in students’ analytical abilities.
- Minimum acceptable grade threshold, which is B or 3.0 in a 4.0 scale.
- Meet prerequisites for advanced elective courses within and outside department that incorporate Macroeconomic Theory.

**Role of the Program:**
- Admission to program based on ability to succeed in core courses.
- Examinations, assignments, and projects in each course.
- Regular review of student transcripts. Regular review of students’ progress in their respective areas of interest by the GPD, and providing timely feedback to the students so that appropriate action can be taken.
- Individual meetings with students to review and discuss current progress in program and methods for improvement, when needed.
- Periodic review and evaluation of core course content, including syllabi, and course offerings.
- Evaluate teaching effectiveness of instructors in relevant course(s); if effectiveness is below expectations, work with instructor to improve.
- Periodic review of assessment tools. Establish a continuous feedback mechanism, such as an exit survey, to ensure that program goals and processes in place to achieve them (i.e., those listed under each goal) are regularly reviewed and adjusted as needed.
| To develop an advanced understanding of econometric theory and practice | **Assessment:**  
- Successful completion of core courses (Microeconomic Theory, Macroeconomic Theory and Econometrics). Core courses impart competency in students’ analytical abilities.  
- Minimum acceptable grade threshold, which is B or 3.0 in a 4.0 scale.  
- Meet prerequisites for advanced elective courses within and outside department that incorporate Econometric skills.  
**Role of the Programs:**  
- Admission to program based on ability to succeed in core courses.  
- Examinations, assignments, and projects in each course.  
- Regular review of student transcripts. Regular review of students’ progress in their respective areas of interest by the GPD, and providing timely feedback to the students so that appropriate action can be taken.  
- Individual meetings with students to review and discuss current progress in program and methods for improvement, when needed.  
- Periodic review and evaluation of core course content, including syllabi, and course offerings.  
- Evaluate teaching effectiveness of instructors in relevant course(s); if effectiveness is below expectations, work with instructor to improve.  
- Periodic review of assessment tools. Establish a continuous feedback mechanism, such as an exit survey, to ensure that program goals and processes in place to achieve them (i.e., those listed under each goal) are regularly reviewed and adjusted as needed. |
| To develop a broad understanding of economic theory, | **Assessment:**  
- Grades students take 21 elective credits in economics, finance, mathematics or policy. The types of courses depend in student’s |
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<th>practice and applications within economics</th>
<th>Minimum acceptable grade threshold, which is B or 3.0 in a 4.0 scale.</th>
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<td>Regular review of the student’s progress by reviewing student’s transcripts and having one-on-one meetings with the student.</td>
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**Role of the Program:**

- Meet the student each semester to identify his/her areas of interest within economics and help student select relevant courses.
- Meeting with the student each semester and reviewing program performance. These meetings allow for timely feedback so that action may be taken, if necessary.
- If student is interested in individual research, the student is partnered with a faculty member who has similar areas of interest and expertise with a particular student’s area of interest.
- Establish a continuous feedback mechanism, such as an exit survey, to ensure that program goals and the processes in place to achieve them (i.e., those listed under each goal) are regularly reviewed and adjusted as needed.
- Periodic review and evaluation of core course content, including syllabi, and course offerings.