Global Affairs – Ph. D

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| Distinguished research, scholarship, teaching, and leadership skills in the interdisciplinary field of Global Affairs, which includes but is not limited to, law, sociology, political science, history, anthropology, criminal justice, and public policy. | **Assessment:**  
- Grades, faculty meetings and discussions, and faculty comments on papers due at semesters end in graduate courses  
- Written student evaluations in graduate courses  
- Qualifying exam grades and faculty comments  
- Written evaluations after dissertation defenses  
- Job placement and on-going discussions with students on what type of job they sought and the expertise required for such a position  
**Role of the Program:**  
- Provide the proper courses and mentoring so students may obtain the necessary skills for the jobs they seek  
- Ongoing faculty committees on curriculum, admissions, placement, Ph.D., MS, and partnership  
- Semi-annual meetings with students to discuss progress, goals and future interests in courses  
- Annual student orientation to discuss curriculum | | | |
| Engage in and conduct original research | **Assessment:**  
- First three chapters of proposal must be defended by full dissertation committee  
- Dissertation committee must have one member from outside of Rutgers  
- Final dissertation must be defended and approved by all four members of the dissertation committee  
- Dissertation committee chair must state via e-mail to Associate Director annually that progress is being made by student prior to any matriculation continued registration | | | |
Role of the Program:

- Curriculum committee requirements constantly reviewed. Current changes include: higher standards on methodology requirements, collaboration with the FASN Writing Program on the introduction of writing a research paper course, collaboration with the FASN Language Department on the introduction of more available language courses (discussion on the impact on curriculum is on the agenda for the current year).
- Partnership committee working toward bettering relationships to enhance funding and support for Ph.D. students
- Provide research assistant opportunities to students as funds become available
- Faculty advising available to students anytime during the academic year
- To introduce a number of scholars to students through different speaking events:
  - Global Seminar Series done weekly in conjunction with the Career Development Series which includes a variety of speakers. Two examples of upcoming speakers for this fall are: Roberto Toscano – The Woodrow Wilson International Center for Scholars and Jeffrey Laurenti – Director of Foreign Policy Programs, The Century Foundation.
  - Required colloquium two credit course introducing students to outside speakers. The colloquium is run by a different faculty member each semester in a different area of interest.

Assessment:

- Partnership Committee meetings and determinations from their discussions with donors and future internships on the field
- Collection of alumni data
- Discussions with recent graduates on job search experience
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<th><strong>Role of the Program:</strong></th>
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<td>• Provide workshops and coursework to enhance the skills of the students</td>
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<td>• To introduce policy makers and a number of experts in the field to students through a Career Development Series</td>
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<td>• Provide teaching opportunities to Ph.D. students</td>
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<td>• Working with NGOs and other organizations to create summer internships for students</td>
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## Global Affairs – M.S.

### Program Learning Goals

- **Acquisition of fundamental knowledge in Global Affairs**

### Assessment Plans

**Assessment:**
Requirements for Students entering 9/1/2012 or after are:

- Forty (40) credits are required for the M.S. in Global Affairs. All students must complete:
  - six core courses with grades of B (3.0) or higher (18 credits)
  - two semesters of Colloquium with grades of Pass (4 credits)
  - one methodology course (3 credits)
  - three courses in one of DGA’s four concentrations (9 credits)
    - Conflict & Human Rights
    - Global Business & Economics
    - Global Governance
    - Human and Environmental Security
  - two additional or elective DGA courses (6 credits)
  - a language requirement (no credit)
  - maintain a grade point average of 3.0 or higher in all non-language courses

**Role of the Program:**
- The DGA faculty in the Masters Committee and the Curriculum Committee hold regular meetings each spring to discuss M.S. student requirements, current admissions, the current curriculum and if the changes within the discipline requires changes within the curriculum. The spring agenda for the committees include: discussions on the minimum allowable GPA for both Admissions and current students; discussions on the current methodology requirements and offerings; the addition of the DGA Writing Course as a requirement; additional track M.S. students not focused on academia after graduation; master’s
thesis as a requirement; and the addition of available language courses.

• Satisfactory English-language proficiency is a prerequisite for graduate study at Rutgers-Newark. Admitted international students may be required to take coursework in English as a Second Language.

• The DGA recently introduced a course designed to assist masters students prepare papers and conduct research entitled Writing in Research course. This course is not currently required but is highly recommended for any student whose 1st language is not English or has been advised by a DGA core faculty member to do so. Additionally, any student receiving a ‘C’ in a completed course must register for this course.

• All M.S. students are required to attend an annual group meeting with the Director, Deputy Director and other MS students to discuss in their views on the curriculum, their research and instructional focus and their plans for graduation. In this meeting the Director and the Deputy Director solicit suggestions for improvement and provide recommendations for where to look for employment upon graduation and how to prepare for such opportunities. Additionally, students who seem unsure of why they chose the program who what they plan to do with their degree are strongly encouraged to meet with the Deputy Director privately to further discussions in private.

• The Deputy Director lectures to M.S. students each year on how to perform research and utilize the tools within the library system.

• There is no current requirement for M.S. students to prepare a master’s thesis but students are encouraged to do so. There is much discussion at the annual meeting with the Director on the Master’s Thesis. The Master Committee will tackle this issue in the spring. Clear methodological guidance and more offerings for a master’s thesis is key in order to make the writing of a
thesis a valuable one. It is also a good learning experience for the drafting of a Ph.D. dissertation.

**Engagement in the conduct of individual career goals and research.**

**Assessment:**
- DGA courses outside of Global Business or Economics require a lengthy final paper due at the end of the semester, thereby giving the students a number of opportunities to gain significant experience in preparing research papers.
- Masters thesis, independent studies and internship credit are available for students to gain expertise in their research area of choice with a core faculty member.
- A master’s thesis is available to students interested in writing a research paper; however it is currently not a requirement. The thesis will address some dimension of Global Affairs (a multidisciplinary field concerned with theoretically informed and problem-oriented approaches to transnational issues and their interaction with local issues).
  - Student’s choosing to prepare a master’s thesis must register for six master’s thesis credits over the span of one full year, select a faculty member to work with on the thesis and at least one, but preferably two additional readers. One of the three committee members must be a DGA core faculty member.

**Role of the Program:**
- The Director and the Deputy Director are available to all M.S. students requiring guidance and advice on selecting the proper curriculum and various career options upon graduation. Additionally, students are encouraged to seek out the advice and opinions of other DGA core faculty who may be closer to their area of expertise.
- M.S. students are encouraged to take an internship at an NGO or institution that is consistent with their career goals. The Director and core faculty assist students in identifying and
applying for an internship. Additionally, the Director works with various organizations to establish a number of internships which are offered to DGA students through a competitive application process.

- DGA has now started to systematically post on its website fellowship, internship and job opportunities. This is a first step towards establishing bridges between DGA students and the professional field of global affairs. With its continued growth, DGA hopes to engage professionals from the field of Global Affairs in a more active and systematic fashion.

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<th>Preparation for an independent career.</th>
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<td>- Students know how to prepare a research paper for original research.</td>
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<td></td>
<td>- M.S. students choosing to move toward a research career are strongly encouraged to write a master’s thesis. The thesis will address some dimension of Global Affairs (a multidisciplinary field concerned with theoretically informed and problem-oriented approaches to transnational issues and their interaction with local issues).</td>
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<td>- Students will be able to successfully present their research at conferences or other external meetings, understand how to discuss their views publically at panels, work with peers and colleagues on collaborative initiatives and publish effectively.</td>
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**Role of the Program:**

- The Ph.D. students conduct a Ph.D. research roundtable where Ph.D. students lecture on their own individual research. M.S. students are invited to the roundtable exposing them to a Global Affairs Ph.D. student’s work in progress and are encouraged to solicit discussions surrounding the work. |

- The DGA provides a weekly speaker series which provides them with exposure to career opportunities. The first is a career development series including speakers from UNICEF, Carnegie, |
the World Bank, the Clinton Foundation, etc. The second being a Global Policy series which includes well know scholars from around the world discussing global issues. Lastly, a core and associate faculty speaker series where our faculty discuss a variety of topics within their area of expertise.

• Students are encouraged and supported in the presentation of papers at conferences related to their desired area of expertise. The DGA provides a small amount of funding to M.S. students for such purposes.