

WOODWARD, W. H. Vittorino da Feltre and other Humanist Educators. Cambridge: 1897; Rp., New York: 1965.

A basic work in the history of late medieval education, with selections from contemporary writers. But it is dated in its consideration of the medieval educational influence. See also his Studies in Education during the Age of the Renaissance: 1400-1600 (Cambridge: 1906; Rp., New York: 1967).

REGIONAL STUDIES

ADAMSON, JOHN W. The Illiterate Anglo-Saxon and Other Essays on Education, Medieval and Modern. Cambridge: 1946.

A defense of the argument for a highly educated cultured elite in England before the Conquest, with chapters on late-medieval literacy, Pierre du Bois, Hugh of St. Victor, and medieval scholarly life.

AJO GONZÁLEZ DE RAPARIEGOS, C. MARÍA. Historia de las universidades hispánicas. Orígenes y desarrollo desde su aparición hasta nuestros días, 8 vols. Madrid: 1957-1972.

The most reliable and comprehensive work on the Spanish universities pending much needed further study. Volume I covers the medieval and renaissance development.

ALUMNI CANTABRIGIENSES. A BIOGRAPHICAL LIST OF ALL KNOWN STUDENTS, GRADUATES AND HOLDERS OF OFFICE AT THE UNIVERSITY OF CAMBRIDGE FROM THE EARLIEST TIMES TO 1900. John A. Venn, ed. 2 pts. Cambridge: 1922-1954; Rp. Nendeln: 1974.

DIE AUSEINANDERSETZUNGEN AN DER PARISER UNIVERSITÄT IM XIII. JAHRHUNDERT. [Kölner Mediavistentagung, 1974. Miscellanea medievalia, Bd. 10] Berlin: 1976.

Contributions to the study of the university conflicts, quarrels and polemics.

A BIOGRAPHICAL DICTIONARY OF SCOTTISH GRADUATES TO A.D. 1410. Donald E. R. Watt, Ed. Oxford: 1977.

A list of scholars with notes on degrees taken, appointments, benefices, patronage and their careers.

BONJOUR, EDGAR. Die Universität Basel von den Anfängen bis zur Gegenwart: 1460-1960. Basel: 1960; 2nd ed., Basel: 1971.

A clearly-written general history of the university and its relations with the city.

BOYCE, GRAY C. and WILLIAM H. DAWSON. The University of Prague. Modern Problems of the German University in Czechoslovakia. London: 1938.

Part I consists of a very short, but illuminating, piece by Boyce on the medieval origins.

CHARLTON, KENNETH. Education in Renaissance England. London: 1965.

Still of use for the educational structure in the late Middle Ages.

CLERVAL, JULES A. Les Écoles de Chartres au moyen âge du Ve au XVIe siècle. [Mémoires de la Société archéologique d'Eure-et-Loire, no. 11] Chartres: 1895.

An important summary study with a great deal of useful information on individual masters and students, and on the twelfth-century programs of study.

CONTRENI, JOHN J. The Cathedral School of Laon from 850 to 930. Its Manuscripts and Masters. [Münchener Beiträge zur mediävistik und Renaissance Forschung, Bd. 29] München: 1978.

A valuable monograph dealing with the foundation of the school, its scholars, its support and its influence.

EDELSTEIN, WOLFGANG. Eruditio et sapientia. Weltbild und Erziehung in der Karolingerzeit. Untersuchungen zu Alcuins Briefen. Fribourg: 1965.

A sophisticated monograph on the aspects of educational theory and methodology.

EMDEN, ALFRED B. A Biographical Register of the University of Oxford to A.D. 1500, 3 vols. Oxford: 1957-1959.

As comprehensive a list as possible, with as much information on individuals as the data available will allow.

ERMINI, GIUSEPPE. Storia dell'università di Perugia. [Storia delle università italiane, I] Bologna: 1947; 2nd ed., 2 vols., Firenze: 1971.

The most detailed account from the medieval origins to 1925.

FASOLI, GINA. Per la Storia dell'Università di Bologna nel medioevo. [Dalle lezioni tenute alla Facoltà di magistero nell'anno accademico 1969-1970] Bologna: 1970.

FERET, PIERRE. La Faculté de théologie de Paris et ses docteurs les plus célèbres. 8 vols. Paris: 1894-1904.

GARIN, EUGENIO. L'Educazione in Europa: 1400-1600. [Biblioteca di cultura moderna, 521] Bari: 1957; 2nd ed., Bari: 1966.

Valuable notes on the historical development. For illustrative texts see the editions by Garin, L'Educazione umanistica in Italia. Testi scelti e illustrati (Bari: 1949; 5th ed.: 1966); and Il Pensiero pedagogico della umanesimo [I Classici della pedagogia italiana, 2] (Firenze: 1958).