


Adams D, "Rebirth of Moral Education in Japan." *CompEdRev* 4 1, 1960, pp 61-64


LA641.7.A6

LA641.8.A440

LA725.A640

HM131.A390


Alexander KL, "School SES Influences--Composition or Context?" *SocEd* 52 4, 1979, pp 222-237

Alexander KL, "Public Schools and the Public Good." *SocFor* 76 1, 1997, pp 1-30


HQ796.A325


LC191.2.L660


Alexander KL and Entwisle DR, "Achievement in the First 2 Years of School." *MonogSocResChDev* (Ser 218), 53 2, 1988, pp 1-139


Allardt E and Tomasson RF, "Stability and Strains in Scandinavian Student Politics." Daed 97 1, 1968, pp 156-165


Altschuler AA. Community Control: The Black Demand for Participation in Large American Cities. New York: Pegasus, 1970


Anderson CA, "Inequalities of Schooling in the South." *AmJSoc* 60 6, 1955, pp 547-561

Anderson CA, "A Skeptical Note on the Relation of Vertical Mobility to Education." *AmJSoc* 66 6, 1961, pp 560-570


Anderson CA and Foster P, "Discrimination and Inequality in Education." *SocEd* 38 1, 1964, pp 1-18


LA691.7.A520

LA658.A530


LA1311.A58

Angus DL, "Conflict, Class, and the Nineteenth Century Public High School in the Cities of the Midwest, 1845-1900." *CurricInq* 18 1, 1988, pp 7-31


LA222.A543

Angus DL, Mirel JE, and Vinovskis M, "The Historical Development of Age Stratification in Schooling." *TCollRec* 90 2, 1988, pp 211-236


LC191.A670

LC191.C770

HM101.A6460

Apple MW, Teachers and Texts: A Political Economy of Class and Gender Relations in Education. London: Routledge , 1986
LC191.4.A67


Archer MS (ed), *Students, University and Society*. London: Heinemann, 1972
LA132.S9


Armor DJ, "The Evidence on Busing." *PubInt* 28 1, 1972, pp 90-125


Arum R, "Invested Dollars or Divided Dreams: The Effect of Resources on Vocational Students' Educational Outcomes." *SocEd* 71 2, 1998, pp 130-151


Axinn WG, "The Effects of Children’s Schooling on Fertility Limitation." *PopStud* 47, 1993, pp 381-493


Ayalon H, Monopolizing Knowledge? The Ethnic Composition and Curriculum of Israeli High Schools." *SocEd* 76 4, 1994, pp 264-278


Ayalon H and Gamoran A, "Stratification in Academic Secondary Programs and Educational Inequality: Comparison of Israel and the United States." *CompEdRev* 44 1, 2000, pp 54-80


LC87.B18


Baldrige JV and Deal T (eds), *The Dynamics of Organizational Change in Education*. Berkeley: McCutchan, 1983


Barnett WS and Boocock SS (eds), *Early Care and Education for Children in Poverty: Promises, Programs, and Long-Term Results*. Albany: SUNY 1998


Barr R, "How Children are Taught to Read:..." *SchRev* 83 3, 1975, pp 479-498


Barr R and Sadow M, "Influence of Basal Programs on Fourth-Grade Reading Instruction." *ReadResQ* 24 1, 1989, pp 44-71


Beadie N, "Female Students and Denominational Affiliation: Sources of Success and Variation among Nineteenth-Century Academies." *AmJEd* 107 2, 1999, pp 75-115

Beadie N, "Academy Students in the Mid-Nineteenth Century: Social Geography, Demography, and the Culture of Academy Attendance." *HistEdQ* 41 2, 2001, pp 251-262


LC49.C47

Beales RW, "Studying Literacy at the Community Level:..." *JInterdisHist* 9 1, 1978, pp 93-102


LB114.23.B43


LA1312.W560


Z5815.J3B430


LA1311.82.J390

Beaudin BQ, "Teachers Who Interrupt Their Careers: Characteristics of Those Who Return to the Classroom." *EdEvalPolAnal* 15 1, 1993, pp 51-64


LA636.8.B360


LB2321.B377


HQ518.B350


Becker GS and Tomes N, "Child Endowments and the Quantity and Quality of Children." *JPolEcon* 84 1, 1976, pp S143-162


Becker HS, "The Teacher in the Authority System of the Public Schools." JEdSoc 27 2, 1953, pp 128-141


Behrman JR, "Schooling in Developing Countries: Which Countries are the Over- and Underachievers and What Is the Schooling Impact." EconEdRev 6 2, 1987, pp 111-127


Behrman JR and Wolfe BL, "The SocioEconomic Impact of Schooling in a Developing Country." EconDevCultCh 34 , 1984, pp 703-720


Ben-David J and Zloczower A. "Universities and Academic Systems in Modern Societies." EurJSoc 3 1, 1962, pp 45-84

Bendix R, "A Case Study in Cultural and Educational Mobility: Japan and the Protestant Ethic." In Smelser NJ and Lipset SM (eds), Social Structure and Mobility in Economic Development. Chicago: Aldine, 1966, pp 262-279


Berdahl RO, *British Universities and the State*. Berkeley: California, 1959

Berdie RF, *After High School-What?* Minneapolis: Minnesota, 1954

Berends M, "Educational Stratification and Students' Social Bonding to School" *BritJSocEd* 16, 1994, pp 327-351


P41.B53


LB2844.53.U6B470


LC89.B450


Bickel R and Chang MJ, "Public Schools, Private Schools and the Common School Ideal." *UrbRev* 17 1, 1985, pp 75-97


HD31.M31


Bidwell CE, "Students and Schools...." In Rosengren WR and Lefton M (eds), *Organizations and Clients*. Columbus: Merrill, 1970, pp 37-70

HM131.O68


HM13.S560


   LB2341.B64

   HD5725.B64

   BF432.N5B64

   LC65.B570


   KB401.B5D4


   LA227.1.B64


Bloom BS, "Learning for Mastery." Evaluation Comment. Center for the Study of Evaluation of Instructional Programs, UCLA, 1:unpaginated

Bloom BS, "Time and Learning." *AmPsych* 29 9, 1974, pp 682-687

   LB1051.B61

   LB2846.B65


Bogenschneider K and Steinberg L, "Maternal Employment and Adolescents' Academic Achievement:...." *SocEd* 67 1, 1994, pp 60-77


Bordua DJ, "Educational Aspirations and Parental Stress on College." SocFor 38 3, 1960, pp 262-269


Borrowman ML, The Liberal and Technical in Teacher Education. New York: Teachers College, 1956

Borrowman ML, Teacher Education in America: A Documentary History. New York: Teachers College, 1965

Bossert ST, "Tasks, Group Management, and Teacher Control Behavior:..." EdAdminQ 18 3, 1982, pp 34-64


Bossert ST, Dwyer DC, Rowan B, and Lee GV, "The Instructional Management Role of the Principal." EdAdminQ 18 3, 1982, pp 34-64


LC189.B6130

LC148.B6130

LB2351.B77


LC66.B78


Bowles S and Levin HM, "The Determinants of Scholastic Achievement." *JHumResour* 3 1, 1968, pp 3-24


Bowman MJ, "Through Education to Earnings?" *Proceedings of the National Academy of Education*, 3, 1976, pp 221-292
L13.N1233


JC365.C53


LB41.R28

LC67.J3B680

LB2805.H28640


BV1516.A1B69

Boylan RD, "The Effect of the Number of Diplomas on Their Value." *SocEd* 66 3, 1993, pp 206-221


Bradley LA and Bradley GW, "The Academic Achievement of Black Students in Desegregated Schools:..." *RevEdRes* 47 3, 1977, pp 399-449


Bredemeier HC, "Schools and Student Growth." *UrbRev*, 2 1, 1968, pp 1-17


BF378.A75B83


Breton R, *Social and Academic Factors in the Career Decisions of Canadian Youth:...*. Ottawa: Manpower and Immigration, 1972
LC206.C2B84

B2806.B7320

LB2838.B6850


F130.I8B740

LC189.B82

HM131.B73

LC191.4.B75


LA226.B74


HD6197.B75


Brookover WB, "The Social Roles of Teachers and Student Achievement." *AmSocRev* 8 4, 1943, pp 389-393


LC191.B84
LC191.B6870


Z1003.5.S62B87


LA838.7.B88


LB2390.B76


BF431.5.U6B760

P92.U5B70

JA84.U5B740


Bryk AS, "Musings on the Moral Life of Schools." *AmJEd* 96 2, 988, pp 256-290


LC2801.B91

Bullough WA, Cities and Schools in the Gilded Age: The Evolution of an Urban Institution for Education. Port Washington NY: Kennikat, 1974
LC5131.B840


Burchinal LG, "Differences in Educational and Occupational Aspirations of Farm, Small-Town, and City Boys." RurSoc 26 1, 1961, pp 107-121


LC506.E5B870

Burke CB, American Collegiate Populations: A Test of the Traditional View. New York: NYU, 1982
LA226.B850

Burkhead J, Fox TG, and Holland JW, Input and Output in Large-City Schools. Syracuse: Syracuse, 1967
LB2822.B92


Burlingame M and Geske TG, "State Politics and Education: An Examination of Selected Multiple Case Studies." EdAdminQ 15 2, 1979, pp 50-75


Burns RB and Mason DA, "Organizational Constraints on The Formation of Elementary School Classes." AmJEd 103 2, 1995, pp 185-212


Burton NW and Jones LV, "Recent Trends in Achievement Levels of Black and White Youth." EdRes 11 1, 1982, pp 10-17


Butts RF, "Public Education and Political Community." HistEdQ 14 2, 1974, pp 165-184


Cadigan D, Entwisle SR, Alexander KL, and Pallas AM, "First Grade Retention among Low Achieving Students: A Search for Significant Predictors." MerPalmQ 34 1, 1988, pp 71-88


Callahan RE, Education and the Cult of Efficiency. Chicago: Chicago, 1962 LA216.C18

Callan E, "Tradition and Integrity in Moral Education." AmJEd 101 1, 1992, pp 1-28
Callan E, "Beyond Sentimental Civic Education." *AmJEd* 102 2, 1994, pp 190-221

Camburn EM, "College Completion among Students from High Schools Located in Large Metropolitan Areas." *AmJEd* 98 4, 1900, pp 551-569


Cameron SV and Heckman JJ, "The Nonequivalence of High School Equivalents." *JLabEcon* 11 1, 1993, pp 1-47


Campbell RT, "Status Attainment Research:..." *SocEd* 56 1, 1983, pp 47-62


Card D and Krueger AB, "School Quality and Black/White Relative Earnings: A Direct Assessment." *QJEcon* 107, 1992, pp


Carlton FT, Economic Influences upon Educational Progress in the United States, 1820-1850. Madison: Wisconsin, 1908 LA208.C21


Carr RV, Wright JD, and Brody CJ, "Effects of High School Worker Experience a Decade Later: Evidence from the National Longitudinal Study." SocEd 69 1, 1996, pp 66-81


Centers R, "Education and Occupational Mobility." *AmSocRev* 14 1, 1949, pp 143-144


Charters WW, "Stability and Change in the Communication Structure of School Faculties." EdAdminQ 5 1, 1969, pp 15-38


Cheal JE, "Factors Related to Educational Output Differences among the Canadian Provinces." CompEdRev 6 2, 1962, pp 120-126


Chernichovsky D, "SocioEconomic and Demographic Aspects of School Enrollment and Attendance in Rural Botswana." EconDevCultCh 33, 1985, pp 319-332

Cherryholmes CH, "An Exploration of Meaning and the Dialogue between Textbooks and Teaching." JCurricStud 20 1, 1988, pp 1-21


Clark BR, "The Organizational Saga in Higher Education." *AdminSciQ* 17 2, 1972, pp 178-184


Clark BR (ed), *The School and the University*. Berkeley: California, 1985
LB2331.7.A23

Clark BR (ed), *Perspectives on Higher Education*. Berkeley: California, 1987
LA174.P470

Clark BR (ed), *The Research Foundations of Graduate Education: Germany, Britain, France, United States, Japan*. Berkeley: California, 1993

Clark BR, *Places of Inquiry: Research and Advanced Education in Modern Universities*. Berkeley: California, 1995
LB23371.C56

LD73.C57


Clark K, "Desegregation: An Appraisal of the Evidence." *JSocIss* 9 4, 1953

F128.9.N3C59

LC2094.C580

LC2801.C56


H65.5.F8C6


Clement J, *Sex Bias in Educational Leadership*. Evanston IL: Row Peterson, 1975


LC191.C540


LA1821.I8C6

JQ3023.F78


LB1027.9.C48

Cochrane SH, Fertility and Education: What Do We Really Know? Baltimore: Johns Hopkins, 1983
HB903.F4C580


Cohen DK, "Policy for the Public Schools: Compensation and Integration." HarvEdRev 38 1, 1968, pp 114-137


Cohen DK and Grant SG, "America's Children and Their Elementary Schools." *Daed* 122 1, 1993, pp 177-207


Cohen DK and Rosenberg B, "Functions and Fantasies: Understanding Schools in Capitalist America." *HistEdQ* 17 2, 1977, pp 113-137 (Commentaries and replies, pp 139-168)


Cohen EG and Miller RH, "Coordination and Control of Instruction in Schools." *PacSocRev* 23 4, 1980, pp 446-473

Cohen GB, Education and Middle-Class Society in Imperial Austria, 1848-1918. West LaFayette IN: Purdue, 1996
LC4975.A9C65


LB2341.C68


E162.C68

LA285.G2C65

LA227.1.C630

L13.C67

Cohen S. "The Industrial Education Movement, 1906-17." AmQ 20 1, 1968, pp 95-110


Cohn E and Millman SD, Input-Output Analysis in Public Education. Cambridge: Ballinger, 1975


LA339.N5C68

Coleman AL, "Desegregation of The Public Schools in Kentucky: The Second Year After The Supreme Court Decision." JNegroEd 25 , 1956, pp 254-61

LA132.C69


Coleman JS, "The Adolescent Subculture and Academic Achievement." AmJSoc 60 4, 1960, pp 337-347
HQ796.C69


Coleman JS (ed), *Youth: Transition to Adulthood*. Chicago: Chicago, 1974
HQ796.U5


Coleman JS, "The Transition from School to Work." In Treiman DJ and Robinson RV (eds), (v 3) Greenwich CT: JAI, 1984, pp 27-59
HT601.R48


LB3062.U6

LA222.C544

LA222.C540


LC214.2.C6


LC189.C550

Colls R, "Oh Happy English Children!" Coal, Class and Education in the North-East." *Past and Present* 73, 1979, pp


Connell RW, "Poverty and Education." *HarvEdRev* 64 2, 1994, pp 125-149


Cook LA, "An Experimental Sociometric Study of a Stratified Tenth Grade Class." *AmSocRev* 10 , 1945, pp 250-261


   LB2799.2.C670

Cordier MH, Schoolwomen of the Prairies and Plains: Personal Narratives from Iowa, Kansas, and Nebraska, 1860s to 1920s. Albuquerque: New Mexico, 1992
   LB2837.C660

Cornelius JD, "When I can Read My Title Clear": Literacy, Slavery, and Religion in the Antebellum South. Columbia: South Carolina, 1991
   E44.C70

Cornell R, "Students and Politics in the Communist Countries of Eastern Europe." Daed 97 1, 1968, pp 166-183


   LB2806.C743


   LC189.8.R47

   LC189.8.R47


Counts GS, The Selective Character of American Secondary Education. Chicago: Chicago, 1922
   LB1607.C8


Counts GS, The Senior High School Curriculum. Chicago: Chicago, 1926

LA269.C4C85

LA210.C8


E184.18C87

LA1561.C87

Cowhig JD, "Early Occupational Status as Related to Education and Residence." *RurSoc* 27 1, 1962, pp 18-27


LA691.C8


LA209.2.C88


LC214.2.C70


HV4045.U73

P119.32.U6L360

LA215.C86

LB695.M274

LA209.C78

LA9.C92C9

LA215.C863

Cremin LA, "The Family as Educator: Some Comments on the Recent Historiography." *TCollRec* 14 2, 1974, pp 250-265

Cremin LA, "Reading, Writing, and Literacy." *RevEd* 1, 1975, pp 517-521

LA212.C89

A205.C67

LA215.C740

LA216.C73

LC89.C7

LD1248.B6C9


Currie J, "Family Background, Academic Achievement and Occupational Status in Uganda." *CompEdRev* 21 1, 1977, pp 14-28


Cusick PA and Wheeler CW, "Educational Morality and Organizational Reform." *AmJEd* 96 2, 1988, pp 231-255


Cutler WW, Parents and Schools: The 150-Year Struggle for Control in American Education. Chicago: Chicago, 2000


Daalder H and Shils E (eds), Universities, Politicians, and Bureaucrats: Europe and the United States. Cambridge: Cambridge, 1982


Danyliewicz M and Prentice A, "Teachers, Gender, and Bureaucratizing School Systems in Nineteenth Century Montreal and Toronto." Hist Ed Q 24 1, 1984, pp 75-100


Darling-Hammond L and Youngs P, "Defining 'Highly Qualified Teachers': What Does 'Scientifically-Based Research' Actually Tell Us?"  

Darling-Hammond L and Wise AE, "Beyond Standardization: State Standards and School Improvement."  
*ElemSchJ* 85 3, 1985, pp 315-335

Darnell A and Sherkan DE, "The Impact of Protestant Fundamentalism on Educational Attainment."  


Datcher L, "Effects of Community and Family Background on Achievement."  
*RevEconStat* 64 1, 1982, pp 32-41

Dauber SL, Alexander KL, and Entwisle DR, "Tracking and Transitions through the Middle Grades: Channeling Educational Trajectories."  
*SocEd* 69 4, 1996, pp 290-307


LA411.7.E340

Davidson CN (ed), *Reading in America: Literature and Social History*. Baltimore: Johns Hopkins, 1989

Z1003.R24240

Davie JS, "Social Class Factors and School Attendance."  
*HarvEdRev* 23 3, 1953, pp 175-185

*AmJSoc* 100 6, 1995, pp 1448-1478

*BritJSoc* 46 4, 1995, pp 662-687

Davies S, "From Moral Duty to Cultural Rights: A Case Study of Political Framing in Education."  
*SocEd* 72 1, 1999, pp 1-21

Davies S, "The Paradox of Progressive Education: A Frame Analysis."  
*SocEd* 75 4, 2002, pp 269-286

Davies S and Guppy N, "Fields of Study, College Selectivity, and Student Inequalities in Higher Education."  
*SocFor* 75 4, 1997, pp 1417-1438


LC191.D3


E185.86.D28


LB2371.D26


LB2361.D26

Davis JA, "The Campus as a Frog Pond: An Application of the Theory of Relative Deprivation to Career Decisions of College Men."  
*AmJSoc* 72 1, 1966, pp 17-31
Davis SA and Haller EJ, "Tracking, Ability, and SES..." *AmJEd* 89 3, 1981, pp 283-304


Dentler RA, "Barriers to Northern School Desegregation." *Daed* 95 1, 1966, pp 45-63


Dewey J. The School and Society. Chicago: Chicago, 1900 LB875.D39


Dore RP, Education in Tokugawa Japan. Berkeley: California, 1965 LA1311.5.D69


Dougherty KJ, "The Effects of Community Colleges: Aid or Hindrance to SocioEconomic Attainment?" *SocEd* 60 2, 1987, pp 86-103


Dreeben R and Barr R, "The Formation and Instruction of Ability Groups." AmJEd 97 1, 1988, pp 34-64


Dressler FB, American School Buildings. Washington: USGPO, 1924


DuBois WEB, The Negro Common School. Atlanta: Atlanta, 1901

DuBois WEB and Dill AG (eds), The Common School and the Negro American. Atlanta: Atlanta, 1911


Duncan B, "Dropouts and the Unemployed." JPolEcon 73 1, 1965, pp 121-134
Durkin D, "What Classroom Observation Reveals about Reading Comprehension Instruction." ReadResQ 14 4, 1978-79, pp 481-533


Easterlin RA, "Why Isn't the Whole World Developed?" J Econ Hist 41 1, 1981, pp


Eder D, "Organizational Constraints on Individual Mobility in Reading Groups." SocQ 24 4, 1983, pp 405-420

Eder D, School Talk: Gender and Adolescent Culture. New Brunswick NJ: Rutgers, 1995

Edmonds R, "Effective Schools for the Urban Poor." EdLead 37 1, 1979, pp 15-27


Ehrenberg RG and Brewer DJ, "Do School and Teacher Characteristics Matter? Evidence from High School and Beyond." EconEdRev 13 1, 1994, pp 1-17


Elashoff J and Snow RE, Pygmalion Reconsidered. Worthington OH: Jones, 1971

Elder GH, "Achievement Orientations and Career Patterns of Rural Youth." SocEd 37 1, 1963, pp 30-58


Elder GH, "Achievement Motivation and Intelligence in Occupational Mobility:..." *Sociom* 31 4, 1968, pp 327-354


HQ781.E38


LB1775.E5


Elmore RF, "Reform and the Culture of Authority in Schools." *EdAdminQ* 23 1, 1987, pp 60-78


Elmore RF, "Getting to Scale with Good Educational Practice." *HarvEdRev* 66 1, 1996, pp 1-26


KB1433.E45R3


LA219.E49


LF519.E530


Ensminger ME and Sulsarick AL, "Paths to High School Graduation or Dropout: A Longitudinal Study of a First-Grade Cohort." *SocEd* 65 2, 1992, pp 95-113


Entwisle DR and Alexander KL, "Summer Setback: Race, Poverty, School Composition and Achievement." *AmSocRev* 57 1, 1992, pp 72-84


Erickson F, "Gatekeeping and the Melting Pot." HarvEdRev 45 1, 1975, pp 44-70


Evans W and Schwab R, "Finish High School and Starting College: Do Catholic Schools Make A Difference?" QJEcon 110 , 1995, pp 947-974


Faia MA, "Selection by Certification:...." AmJSoc 86 5, 1981, pp 1093-1111


Faris E, "The Sociologist and the Educator." AmJSoc 33 5, 1928, pp 796-801


Felmlee DH, "Returning to School and Women's Occupational Attainment." SocEd 61 1, 1988, pp 29-41

Felmlee D and Eder D, "Contextual Effects in the Classroom:...." SocEd 56 1,1983, pp 77-87


Field AJ, "Economic and Demographic Determinants of Educational Commitment: Massachusetts, 1855." *JEconHist* 26 2, 1979, pp 430-458


Finlay DJ, "Students and Politics in Ghana." *Daed* 97 1, 1968, pp 51-69


Fischer JH, "Race and Reconciliation: The Role of the School." *Daed* 95 1, 1966, pp 25-44


Fitzpatrick KM and Yoels WC, "Policy, Schools, and Sociodemographic Effects on Statewide Dropout Rates." *SocEd* 56 1, 1992, pp 76-93


Flanagan JC, "Changes in School Levels of Achievement: Project Talent Ten and Fifteen Year Retests." EdRes 5 1, 1976, pp 9-12


Folger JK and Nam CB, "Educational Trends from Census Data." Demog 1 2, 1964, pp


Fordham S, "Racelessness as a Factor in Black Students" School Success: Pragmatic Strategy or Pyrrhic Victory?" HarvEdRev 58 1, 1988, pp 54-84


Forsyth P and Hoy WK, "Isolation and Alienation in Educational Organizations." EdAdminQ 14 1, 1978, pp 80-96


Foster P, "Status, Power, and Education in a Traditional Community." SchRev 72 2, 1964, pp 158-182


Foster P, Education and Social Change in Ghana. Chicago: Chicago, 1965


Foster P, "Education in Sub-Saharan Africa:..." CompEdRev 33 1, 1989, pp 104-110


Frank DJ, Schofer E, and Torres JC, "Rethinking History: Change in The University Curriculum, 1910-1990." *SocEd* 67 4, 1994, pp 231-242


Frazier EF, *Negro Youth at the Crossways: Their Personality Development in the Middle States*. Washington: American Council on Education, 1940


Freeman DJ and Porter AC, "Do Textbooks Dictate the Content of Mathematics Instruction in Elementary Schools?" *AmEdResJ* 26 3, 1990, pp 403-421

Freeman HE and Kassebaum GG, "The Illiterate in American Society:..." *SocFor* 34 3, 1956, pp


Fuller B, "Is Primary School Quality Eroding in the Third World?" *CompEdRev* 4 4, 1986, pp 491-507


Gamoran A, "Alternative Uses of Ability Grouping in Secondary Schools: Can We Bring High-Quality Instruction to Low-Ability Classrooms?" *AmJEd* 102 1, 1993, pp 1-22


Gamoran A and Nystrand, "Background and Instructional Effects on Achievement in Eighth-Grade English and Social Studies." *JResAdol* 1 2, 1991, pp 277-300


Garms WI, "The Correlates of Educational Effort:..." *CompEdRev* 12 2, 1968, pp 281-299


LA379.G25


Geer B, "Occupational Commitment and the Teaching Profession." SchRev 74 1, 1966, pp 31-47


Gist NP, Pihlblad CT, and Gregory CL, "Scholastic Achievement and Occupation." *AmSocRev* 7 6, 1942, pp 752-763


  LB3013.2.S360

Glass GV and Smith ML, "Meta-Analysis of Research on the Relationship of Class-Size and Achievement." *EdEvalPolAnal* 1 1, 1979, pp 2-16


  LC89.G540


  LC45.4.G640


  LB3061.G6


Goldhaber D and Brewer D, "Why Don't Schools and Teachers Seem to Matter?" *JHumRes* 32, 1997, pp 463-480

HD6095.G65


HN400.S6G640


Goodenow RK and Marsden WE (eds), *The City and Education in Four Nations*. Cambridge: Cambridge, 1992
LC5136.G7C38

LC5131.S3730

LA230.5.S6E38

LA217.G66


LA634.S630

LB1629.5.G7G660


LB1628.I580


LB1570.D420

LC149.G65
GN451.G66


LB3605.G66

LC175.G67


LC743.N5G670

F128.9.J5G66

BF431.G65

LA132.G57

LB3051.G660


BF431.G68


Grace GR (ed), *Education and the City: Theory, History and Contemporary Practice*. London: Routledge
Kegan Paul, 1984
LC5115.E380


PN99.U5G7

LC149/.L4970

Graff HJ, *The Legacies of Literacy: Continuities and Contradictions in Western Society and Culture*. Bloomington IN: Indiana, 1987
LC149.G72

LC89.G730


L13.A44

LA205.G74


LA222.G690

LB1775.2.G73

LA227.2.G730


Grant L, "Black Females' 'Place' in Desegregated Classrooms." *SocEd* 57 2, 1984, pp 98-111

Grant L and Rothenberg J, "The Social Enhancement of Ability Differences: Teacher-Student Interactions in First-and Second-Grade Reading Groups." *ElemSchJ* 87 1, 1986, pp 29-49

LA656.M29

HB3583.H7
HB3583.H7


LC501.G730

LC501.G77

LC501G79

LC71.G750

LB1025.2.G81

Green TF, *Predicting the Behavior of the Educational System*. Syracuse: Syracuse, 1980
LB2805.G690


HQ784.P76G79


LC205.G81


Grendler PF, *Schooling in Renaissance Italy: Literacy and Learning, 1300-1600*. Princeton: Princeton, 1989
LA791.3.G740


  LB2806.G875

  LB2819.G85

  LB2831.9.G88


Grubb WN, "Young Children Face the State: Issues and Options for Early Childhood Programs." *AmJEd* 97 4, 1989, pp 358-397


  KB2327.G658

  GV584.N8G78


  HD30.55.G85


  HM51/.I59

Guthrie JW, "Organizational Scale and School Success." *EdEvalPolAnal* 1 1, 1979, pp 17-27

  LA210.S37


Gutmann A, "Democratic Education in Difficult Times." *TCollRec* 92 1, 1990, pp 7-20


Hagstrom WO, "Deliberate Instruction within Family Units." In Kazamias AM and Epstein EH (eds), *Schools in Transition*. Boston: Allyn and Bacon, 1966


Halaby CN, "Overeducation and Skills Mismatch." *SocEd* 67 1, 1994, pp 47-59


Haller EJ and Davis SA, "Does SocioEconomic Status Bias the Assignment of Elementary School Students to Reading Groups?" *AmEdResJ* 17 4, 1980, pp 409-418


Hallinan MT, "Friendship Patterns in Open and Traditional Classrooms." *SocEd* 49 4, 1976, pp 254-265

Hallinan MT, "Classroom Racial Composition and Children's Friendships." *SocFor* 59 1, 1982, pp 225-245


Hallinan MT, The Organization of Students for Instruction in the Middle School." *SocEd* 65 2, 1992, pp 114-127


Hallinan MT, "Tracking: From Theory to Practice." *SocEd* 67 2, 1994, pp 79-91


Hallinan MT, "Track Mobility in Secondary School." *SocFor* 74 3, 1996, pp 983-1002
Hallinan MT, "Race Effects on Students' Track Mobility in High School." SocPsychEduc 1 1, 1996, pp 1-24


Hallinan MT and Smith SS, "The Effects of Classroom Racial Composition on Students' Interracial Friendliness." SocPsyQ 48 1, 1985, pp 3-16

Hallinan MT and Smith SS, "Classroom Characteristics and Student Friendship Cliques." SocFor 6 7 4, 1989, pp 898-919


Hallinan MT and Sørensen AB, "Class Size, Ability Group Size, and Student Achievement." AmJEduc 94 1, 1985, pp 71-89

Hallinan MT and Sørensen AB, "Student Characteristics and Assignment to Ability Groups:..." SocQ 27 1, 1986, pp 1-13

Hallinan MT and Sørensen AB, "Ability Grouping and Sex Differences in Mathematics Achievement." SocEd 60 2, 1987, pp 63-72


Halpin AW, Administrative Theory in Education. Chicago: Midwest Administration Center, 1958


LC191.8.G7H35

LC191.H2

LC213.3.G7H340

Halsey AH and Marks S, "British Student Politics." *Daed* 97 1, 1968, pp 116-136

LA637.H21


LC191.H24350


HM24.H24


HD58.8.H363


LC89.C65


LA831/.H24


LA831/H236


Hanson SL and Kraus RS, "Women, Sports, and Science: Do Female Athletes Have an Advantage?" *SocEd* 71 2, 1998, pp 93-110


LC3731/.H25


Hanushek EA, "The Trade-Off between Child Quantity and Quality." *JPolEcon* 100 1, 1992, pp 84-117


LC203/.H27


LC1620/.H370


LC2801/.H28


LA707/.H370


Hartmann GW, "The Prestige of Occupations, A Comparison of Educational Occupations and Others." *PersonJ* 12, 1934, pp 144-152


Harvey DG and Slatin GT, "The Relationship between Child's SES and Teacher Expectations: A Test of the Middle-Class Bias Hypothesis." *SocFor* 54 1, 1975, pp 140-159


Hauser RM, "Disaggregating a Social-Psychological Model of Educational Attainment." *SocSciRes* 1 1, 1972, pp 159-188


Hauser RM, "A Note on Two Models of Sibling Resemblance." *AmJSoc* 93 6, 1988, pp 1401-1423


Hauser RM and Dickinson PJ, "Inequality on Occupational Status and Income." _AmEdResJ_ 11 2, 1974, pp 161-168


Haven RM and Mossel PA, "Fraternal Resemblance in Educational Attainment and Occupational Status." _AmJSoc_ 91 3, 1985, pp 650-673

Hauser RM and Sewell WH, "Birth Order and Educational Attainment in Full Sibships." _AmEdResJ_ 22 1, 1985, pp 1-23


Havelock E, _Origins of Western Literacy_. Toronto: OISE, 1976


Havighurst RJ, _The Public Schools of Chicago_. Chicago: Board of Education City of Chicago, 1964


Havighurst RJ and Neugarten BN, _Society and Education_. Boston: Allyn and Bacon, 1957


LC214.2.E350


Heath SB, Ways with Words. Cambridge: Cambridge, 1983
LB1139/.L3H370

GHM22.U6C550


HN17/.5/.D480


Herriott RE and Gross N (eds), *The Dynamics of Planned Educational Change*. Berkeley: McCutchan, 1979 LB2805/.D9730


Herzog JD, "Deliberate Instruction and Household Structure." *HarvEdRev* 32 3, 1962, pp 301-342

LA269/.C4H48


HQ284/.P76H58


Heyneman SP, "Influences on Academic Achievement: A Comparison of Results from Uganda and More Industrialized Societies." *SocEd* 49 3, 1976, pp 200-211

Heyneman SP, "Why Impoverished Children Do Well in Ugandan Schools." *CompEdRev* 15 2, 1979, pp 175-185


Heyneman SP and Loxley WA, "Influences on Academic Achievement across High and Low Income Countries." *SocEd* 55 1, 1982, pp I3-21

Heyneman SP and Loxley WA, "The Effect of Primary School Quality on Academic Achievement across Twenty-nine High- and Low- Income Countries." *AmJSoc* 88 6, 1983, pp ll62-1194


LC5715/.H490


Hill CR, "Capacities, Opportunities and Educational Investments: The Case of High School Dropout."  
*RevEconStat* 61 1, 1979, pp 9-20

*SchRev* 86 4, 1987, pp 632-654

Himmelfarb HS, "The Impact of Schooling Comparing Different Types and Amounts of Jewish Education."  
*SocEd* 50 2, 1977, pp 114-132

Himmelfarb HS and DellaPergola SD (eds), *Jewish Education Worldwide: Cross-Cultural Perspectives*.  
Lanham MD: University Press of America, 1989  
BM103/.J3940

*AmJSoc* 90 3, 1984, pp 584-607

*SocFor* 65 1, 1986, pp 1-27

HN674/.H67

LC214/.2/.H63

Hodgkins B and Herriott RE, "Age-Grade Structure, Goals, and Compliance in the School:..."  
*SocEd* 43 1, 1970, pp 90-105

Hodgkinson HL, *All One System: Demographics of Education, Kindergarten through Graduate School*.  
Washington: Institute for Educational Leadership, 1985


Hoffer TB, "Middle School Ability Grouping and Student Achievement in Science and Mathematics."  
*EdEvalPolAnal* 14 3, 1992, pp 205-228

Hoffer TB, "High School Graduation Requirements: Effects on Dropping Out and Student Achievement."  
*TCollRec* 98 4, 1997, pp 584-607

Hoffer T, Greeley AM, and Coleman JS, "Achievement Growth in Public and Catholic Schools."  
*SocEd* 58 2, 1985, pp 74-97

Hofferth SL, Boisjoly J, and Duncan GJ, "Parents' Extrafamilial Resources and Children's School Attainment."  
*SocEd* 71 3, 1998, pp 246-267


LB2837/.W650

LB2332/.H7

Hogan DJ, "Education and the Making of the Chicago Working Class, 1880-1930."  
*HistEdQ* 18 2, 1978, pp 227-270
LC90/13.H630

Hogan DJ, "Whither the History of Urban Education?" *HistEdQ* 25 4, 1985, pp


Hogan DJ, "'To Better Our Condition': Educational Credentialing and 'the Silent Compulsion of Economic Relations' in the United States, 1830 to the Present." *HistEdQ* 36 3, 1996, pp 243-270


HD8390/.H751


LC1756/.H65

HQ796/.H74

Hollingshead BS (ed), *Who Should Go to College?* New York: Columbia, 1952
LB2351/.H74


LA831/.8/.H65

LB2806/.15/.H650


Holsinger DB, "The Elementary School as Modernizer:..." In Inkeles A and Holsinger DB (eds), *Education and Individual Modernity in Developing Countries*. Leiden: Brill, 1974, pp 24-46
LA133/.I56

LC2803/.C5H650


LC191/.8/.G72S364

Hopper EI, "A Typology for the Classification of Educational Systems." *Sociol* 2 1, 1968, pp 29-46


LA1311/.H660


LC5148/.G7H670

LC1756/.H670

LA229/.H5690


Houston RA, "Literacy and Society in the West, 1500-1850." *SocHist* 8, 1983, pp 269-293


Howell FM and Frese W, "Race, Sex, and Aspirations: Evidence for the "Race Convergence" Hypothesis." *SocEd* 52 1, 1979, pp 34-46

Hoxby CM, "How Teachers' Unions Affect Education Production." *QJEcon* 111 3, 1996, pp 671-718

Hoxby CM, "Does Competition among Public Schools Benefit Students and Taxpayers?" *AmEconRev* 90 5, 2000, pp 1209-1238


Humphries LG, "Trends in Levels of Academic Achievement of Blacks and Other Minorities." *Intle* 12, 1988, pp 231-260


Hyman HH, "The Value Systems of Different Classes:" In Bendix R and Lipset SM (eds), Class, Status and Power. Glencoe IL: Free Press, 1953, pp 426-442

Hyman HH and Wright CR, Education’s Lasting Influence on Values. Chicago: Chicago, 1979


Hyman HH, Wright CR, and Reed JS, The Enduring Effects of Education. Chicago: Chicago, 1975


Ingersoll RM, "Organizational Control in Secondary Schools." HarvEdRev 64 2, 1994, pp 150-172


Israel J, "Reflections on the Modern Chinese Student Movement." *Daed* 97 1, 1968, pp 229-253


James T, "Totality in Private and Public Schooling." *AmJEd* 97 1, 1988, pp 1-17


LA181.T70

HD8038.G3J370


LC4091.J40


Jencks C, "Whom Must We Treat Equally for Educational Opportunity to be Equal?" *Ethics* 98, 1988, pp 518-533


HF5386.J390

Jencks C and Brown MD, "Effects of High Schools on their Students." *HarvEdRev* 45 3, 1975, pp 273-324

Jencks C and Brown M, "The Effects of Desegregation on Student Achievement:..." *SocEd* 48 1, 1975, pp 126-140


LC212.2.B53


LA226/.J5

LB3062.I42


HN80.P8J460


HQ796.J54


LA222.F35


Johnson EA, "The Place of Learning, Science, Vocational Training, and 'Art' in Pre-Smithian Economic Thought." *JEconHist* 24 1, 1964, pp 129-244

Johnson GF and Stafford FP, "Social Returns to Quantity and Quality of Schooling." *JHumResour* 8, 1973, pp 139-155


LD2378.J67


HD6273.J65


Johnson WR, "'Chanting Choristers': Simultaneous Recitation in Baltimore's Nineteenth Century Primary Schools." HistEdQ 34 1, 1994, pp 1-23


LC5251.N275

LA631.7.J570

178.6.A25

LC2801.J6450


Jorgenson L, The State and the Non-Public School, 1825-1925. Columbia MO: Missouri


LB2424.J92

Kaelble H, Historical Research on Social Mobility. New York: Columbia, 1981
HT609.K2713

HN17.5.D480

Kaelble H, Social Mobility in the Nineteenth- and Twentieth-Centuries: Europe and America in Comparative Perspective. Leamington Spa: Berg, 1985

Kaestle CF, "Common Schools Before the "Common School Revival": New York Schooling in the 1790s." HistEdQ 12 4, 1972, pp 465-500

LB1029.M7K15


Kaestle CF, "Social Change, Discipline, and the Common School in Early Nineteenth Century America." InterdisHist 9 1, 1978, pp 1-17


Kaestle CF, "Literacy and Diversity: Themes from a Social History of the American Reading Public." HistEdQ 28 4, 1988, pp 523-549


Kaestle CF and Vinovskis MA, Education and Social Change in Nineteenth Century Massachusetts. Cambridge: Cambridge, 1980


Karabel J, "Community Colleges and Social Stratification." *HarvEdRev* 42 4, 1972, pp 521-562


Karweit N, "Should We Lengthen the School Term?" EdRes 14 6, 985, pp 9-15


Katz MB, "Who Went to School?" HistEdQ 12 3, 1972, pp 432-454


Kazamias AM, Education and the Quest for Modernity in Turkey. Chicago: Chicago, 1966


Keith TZ and Page EB, "Do Catholic High Schools Improve Minority Student Achievement?" AmEdResJ 22 , 1985, pp 337-349


Keller S and Zavalloni M, "Ambition and Social Class:...." SocFor 43 1, 1964, pp 58-70


Kelly GP and Elliot (eds), Women's Education in The Third World: Comparative Perspectives. Albany: SUNY, 1982


Kerckhoff AC, "Patterns of Educational Attainment in Great Britain." *AmJSoc* 80 6, 1975, pp 1428-1437

Kerckhoff AC, "The Status Attainment Process: Socialization or Allocation?" *SocFor* 55 2, 1976, pp 368-381


Kerckhoff AC, "Educational Pathways to Early Career Mobility in Great Britain." In Kalleberg AL (ed), Research in Social Stratification and Mobility (v 9). Greenwich CT: JAI, pp 1990, pp 131-157


Kerckhoff AC and Campbell RT, "Race and Social Status Differences in the Explanation of Educational Ambition." SocFor 55 4, 1977, pp 701-714


Kerckhoff AC, Campbell RT, and Winfield-Laird I, "Social Mobility in Great Britain and the United States." AmJSoc 91 2, 1985, pp 281-308


Kerckhoff AC and Jackson RA, "Types of Education and the Occupational Attainments of Young Men." *SocFor* 61 1, 1982, pp 24-45


Kerr ND, "The School Board as an Agency of Legitimation." *SocEd* 38 1, 1964, pp 34-59


Kida H, "Educational Administration in Japan." *CompEdRev* 22 1, 1986, pp


Kilgore SB, "The Organizational Context of Learning: Framework for Understanding the Acquisition of Knowledge." SocEd 66 1, 1993, pp 63-87


King E, "Japan's Education in Comparative Perspective." CompEdRev 22 1, 1986, pp 73-82

King E and Hill M (eds). Women's Education in Developing Countries: Barriers, Benefits, and Policies. Baltimore: Johns Hopkins, 1993


Kingston PW and Lewis L (eds), The High-Status Track: Elite Schools and Stratification. Albany: SUNY, 1990


Kirst MW and Wirt FM, Schools in Conflict. Berkeley: McCutchan, 1982 LC89.W5770


Klitgaard RE and Hall GR, "Are There Unusually Effective Schools?" *JHumResour* 10 1, 1975, pp 90-106


LB3011.K7


LC4091.K690


HN660.Z9S6450


LA222.K91


LC37.K92


F499.C6N32


LD7501.P492L33


Lagemann EC (ed), Jane Addams on Education. New York: Teachers College, 1985


Lagemann EC, "Prophecy or Profession: George S. Counts and the Social Study of Education." AmJEd 100 2, 1992, pp 137-165

Lagemann EC, "Experimenting with Education: John Dewey and Ella Flagg Young at the University of Chicago." AmJEd 104 3, 1996, pp 171-185


Lampert M, "When the Problem Is Not the Question and the Solution Is Not the Answer." AmEdResJ 27 1, 1990, pp 29-64


Landes WW and Solmon LG, "Compulsory Schooling Legislation: An Economic Analysis of Law and Social Change in the Nineteenth Century." J EconHist 23 1, 1972, pp 54-91

Lane M, "Explaining Educational Choice." Sociol 6 1, 1972, pp 255-266

Lane RE, "Political Education in the Midst of Life's Struggles." HarvEdRev 38 3, 1968, pp 468-494

Lang D, "Equality, Prestige, and Controlled Mobility in the Academic Hierarchy." AmJEd 95 3, 1987, pp 441-467


Lannie VP, "Church and School Triumphant: The Sources of American Catholic Educational Historiography." HistEdQ 16 2, 1976, pp 131-145


Lannie VP, Public Money and Parochial Education: Bishop Hughes, Governor Seward, and the New York School Controversy. Cleveland: Case Western Reserve,1968


LC225.3.L370


Lash AA and Kirkpatrick SL, "A Classroom Perspective on Student Mobility." *ElemSchJ* 91 2, 1990, pp 177-191


LC66.N370


LC1043.V630


LB1131/.L41


HD31/.O685


Layard R and Psacharopoulos G, "The Screening Hypothesis and The Returns to Education." *JPolEcon* 82 4, 1974, pp 985-998


LB2332/.L43
Lazear E, "Education: Consumption or Production." *JPolEcon* 92, 1976, pp 569-597

LA304/.L43


LC1045/.L43


LB1899.L4


Lee VE and Bryk AS, "Curriculum Tracking as Mediating the Social Distribution of High School Achievement." *SocEd* 61 2, 1988, pp 78-94


Lee VE and Burkum DT, "Transferring High Schools: An Alternative to Dropping Out?" *AmJEd* 100 4, 1992, pp 420-453


Lee VE and Frank KA, "Students' Characteristics that Facilitate the Transfer from Two-Year to Four-Year Colleges." *SocEd* 63 3, 1990, pp 178-193


Lee VE, Mackie-Lewis C, and Marks HM, "Persistence to the Baccalaureate Degree for Students Who Transfer from Community College." *AmJEd* 102 1, 1993, pp 80-114


Leslie B, "Where Have All the Academies Gone?" *HistEdQ* 41 2, 2001, pp 262-270

*SocEd* 69 3, 1996, pp 193-216


LC5105/.B87


Levin HM, "The Dilemma of Comprehensive Secondary School Reforms in Western Europe."  
*CompEdRev* 46 1, 1978, pp 42-60

LC213/.2/.I42


LeVine RA, "Western Schools in Non-Western Societies: Psychosocial Impact and Cultural Response."  
*TCollRec* 79 4, 1978, pp

LeVine RA, "Influences of Women's Schooling on Maternal Behavior in the Third World."  
*CompEdRev* 24 2, 1980, pp

LeVin RA, "Women's Schooling, Patterns of Fertility, and Child Survival."  
*EdRes* 16 9, 1987, pp 21-27

LC192/.L480

Levine SB, "The Rise of American boarding Schools and the Development of a National Upper Class."  
*SocProb* 28 1, 1980, pp 63-94


LC177/.M6L480

LC177/.L29L48


Lewis CC, "Japanese First-Grade Classrooms:..." *CompEdRev* 32 2, 1988, pp 159-172

Lewis CC, "From Indulgence to Internalization: Social Control in Early School Years." *JJapanStud* 15 1, 1989, pp 139-157


Link CR and Ratledge EC, "Social Returns to Quantity and Quality of Education:..." *JHumResour* 10 1, 1975, pp 78-89


Lipset SM, "Students and Politics in Comparative Perspective." *Daed* 97 1, 1968, pp 1-20


HT687/.E85


LB1775/.L87


Lucas SR and Good AD, "Race, Class, and Tournament Track Mobility." SocEd 74 2, 2001, pp 139-156

Luecke DF and McGinn NF, "Regression Analyses and Educational Production Functions:...." HarvEdRev 45 3, 1975, pp 325-350


Lundgreen P, "Industrialization and the Educational Formation of Manpower in Germany." JSocHist 9 1, 1975, pp 64-80


LA217.2.M33

AZ505/.M18

LC66/.M18


HV4045/.M330

LA2317/.B18M330

LB2823/.M260


LA808/.M330


HD8005.2.U53N460


Mare RD, "Social Background Composition and Educational Growth." Demog 16 1, 1979, pp 55-71

Mare RD, "Social Background and School Continuation Decisions." JAmStatAssn 75 2, 1980, pp 295-305

Mare RD, "Market and Institutional Sources of Educational Growth." In Treiman DJ and Robinson R (eds), Research in Social Stratification and Mobility (v 1). Greenwich CT: JAI, 1981, pp 205-245

Mare RD, "Change and Stability in Educational Stratification." AmSocRev 46 1, 1981, pp 72-87


Mare RD and Tzeng M-S, "Fathers' Ages and the Social Stratification of Sons." *AmJSoc* 95 1, 1989, pp 108-131


Margo RA, "Race, Educational Attainment, and the 1940 Census." *JEconHist* 46 2, 1986, pp 189-198


Marini MM, "The Order of Events in the Transition to Adulthood." *SocEd* 57 2, 1984, pp 63-84


Marini MM, Fan P-L, Finley E, and Beutel AM, "Gender and Job Values." *SocEd* 69 1, 1996, pp 49-65


LA1311.M29


U408.M4


Mason WS, Dressel RJ, and Bain RK, "Sex Role and the Career Orientations of Beginning Teachers." HarvEdRev 29 4, 1959, pp 370-383

Massialas BG, Education and the Political System. Reading MA: Addison-Wesley, 1969 LC71.M41


LB1715.M34

LA230.5.N6S360

Mattingly PH and Tobias M, "Race, Gender, and Equity Policy: The Case of the National Institute of Education." HistEdQ 39 4, 1999, pp 397-426

Matute-Bianchi ME, "Ethnic Identities and Patterns of School Success and Failure among Mexican-Descent and Japanese-American Students in a California High School:" AmJEd 95 1, 1986, pp 233-255

HV4045.U73


Mayer SE, "How Did the Increase in Economic Inequality between 1970 and 1990 Affect Children's Educational Attainment?" AmJSoc 107 1, 2001, pp 1-32


Mayeske GW and Beaton AE, Special Studies of our Nation's Students. Washington: USGPO, 1975
LC205.M47

LC205.A5

LD7501.C53C47


LA713.V34M390

LC191.8.E85M39

E185.86.B5240
LC89.M33

LA631.7.P660

LA2375.G72


LA205.S630

LA727.M320

HD8038.G3M360

LA831.8.M240


LC311.M16


DS423.M17

McDermott KA, *Controlling Public Education: Localism versus Equity*. Lawrence, KS: Kansas, 1999


McDill EL, Rigsby LC, and Meyers ED, "Educational Climates of High Schools:. AmJSoc 74 6, 1969, pp 567-586


McDonnell LM, Timpane PM, and Benjamin R, (eds), Rediscovering the Democratic Purposes of Education. Lawrence KA: Kansas, 2000


HT601.R48


LA646.M330


LC49.M19


HQ777.4.M39

LA217.M19


LB1737.A3C630


LB2822.2.M360


McPartland JM, *The Segregated Student in Desegregated Schools*:... Baltimore: Johns Hopkins, 1968
LB3062.M2


LC93.G7M350


LC5146.M19


Meier HC, "Generational Differences in Value Orientations toward Higher Education." *SocEd* 43 1, pp 68-89


Mensh BS and Kandel DB, "Dropping Out of High School and Drug Involvement." *SocEd* 61 2, 1988, pp 95-113


Merelman RM, "Social Stratification and Political Socialization in Mature Industrial Societies." *CompEdRev* Feb 1975, pp

J1764.M470

Merelman RM, "Black History and Cultural Empowerment:..." *AmJEd* 101 4, 1993, pp 331-358


LB695/.M28M58


LB2818.M470


HM51.S43


HM131.H469


LB1570.S3450


HM131.M470


HM131.M469


HM131.M469


Mezvinsky N, "Scientific Temperance Instruction in the Schools." HistEdQ 1 1, 1961, pp 48-56


Michael RT, "Education in Nonmarket Production." JPolEcon 81 , Pt 1, 1973, pp 306-327


Miller-Bernal L, "Single-Sex versus Coeducational Environments: A Comparison of Women Students’ Experiences at Four Colleges." *AmJEd* 102 1 1993, pp 23-54


Mirel J, "The Rising Tide of Custodialism: Enrollment Increases and Curriculum Reform in Detroit, 1928-1940." *IssEd* 4 1, 1986, pp 101-120


Mirel J, Angus D, and Vinovskis M, "The Historical Development of Age-Stratification in Schooling." *TCollRec* 90 2, 1988, pp 211-236


Mislevy RJ, "What Can We Learn from International Assessments?" EdEvalPolAnal 17 4, 1995, pp 419-437


Monaghan EJ, "Literacy Instruction and Gender in Colonial New England." AmQ 40 1, 1988, pp 18-41


Monk DH and Haller EJ, "Predictors of High School Academic Course Offerings: The Role of School Size." *AmEdResJ* 30 1, 1993, pp 3-21


Morain T, "The Departure of Males from the Teaching Profession in Nineteenth Century Iowa." *CivWarHist* 26 2, 1980, pp 1-2


Moran J, "'Modernism Gone Mad:' Sex Education Comes to Chicago, 1913." *JAmHist* 83 , 1996, pp 481-513


Mortimer JT, "Patterns of Intergenerational Occupational Movements: A Smallest-Space Analysis." AmJSoc 79 5, pp 1278-1299


Murnane RJ and Levy F, "Why Today's High-School-Educated Males Earn Less than Their Fathers Did: The Problem and an Assessment of Responses." HarvEdRev 63 1, 1993, pp 1-19


Murphy J, "Class Inequality in Education." BritJSoc 32 2, 1981, pp 182-201


Murphy M, Blackboard Unions: The AFT and the NEA. Ithaca NY: Cornell, 1990


Muskov P, "Middle Class Education and Employment in the Nineteenth Century." EconHistRev 12 1, 1959, pp 99-111


Nachmias C, "Curriculum Tracking:..." CompEdRev 24 1, 1980, pp 1-20


Nam CB, "Family Patterns of Educational Attainment." SocEd 38 5, 1965, pp 393-403

Nam CB, Rhodes AL, and Herriott RE, "School Retention by Race, Religion and SocioEconomic Status." JHumResour 3 3, 1968, pp 171-190


L111.N24


Natriello G and McDill EL, "Performance Standards, Student Effort on Homework, and Academic Achievement." *SocEd* 59 1, 1986, pp 18-31


O'Connor SM, "Rationales for the Institutionalization of Programs for Young Children." *AmJEd* 98 2, 1990, pp 114-146


Ogbu J, "Social Stratification and the Socialization of Competence." *AnthEducQ* 10 1, 1974, pp 3-20


Ogbu JU, "Racial Stratification and Education in The United States: Why Inequality Persists." *TCollRec* 96 2, 1994, pp 264-298


Olneck MR, "On the Use of Sibling Data to Estimate the Effects of Family Background, Cognitive Skills, and Schooling: Results from the Kalamazoo Study." In Taubman P (ed), *Kinometrics*:


Olneck MR and Crouse J, "The IQ Meritocracy Reconsidered:...." *AmJEd* 88 1, 1979, pp 1-31


LB3062.O67
LC214.5.O730

F294.A89N45


LB1607.O68


JN2738.E95O830


HD6273.O870


Pace JL, "Managing the Dilemmas of Professional and Bureaucratic Authority in a High School English Class." *SocEd* 76 1, 2003, pp 37-52


LB3061.8.P340

LB1828.5.C870

Pallas AM, "School Climate in American High Schools." *TCollRec* 89 4, 1988, pp 541-554


LA691.5.P350

LA206.P36


LA269.7.P28


Parsons T, "The School Class as a Social System." *HarvEdRev* 29 4, 1959, 297-318

HM131.P27

HM131.P27


HQ1061.R57

LA227.3.P27

LA1311.P28

LC5105.W9

LB24805.N255


LB1033/.P38


LC5056.G7P350

LB1140.25.J3P430

LA633.P4

LA132.P35

Pedersen E and Faucher TA, "A New Perspective on the Effects of First-Grade Teachers on Children's Subsequent Adult Status." *HarvEdRev* 48 1, 1978, pp 1-31


LA209.P44


LC3733.P76P47


LB2837.P38


HM131.P46

HM131.P456


Peshkin A, *The Imperfect Union*:... Chicago: Chicago, 1982


LC1032.S84


HM131.M417

HD60/.P460


Pierce BL, *Civic Attitudes in American School Textbooks*. Chicago: Chicago, 1930
LC1091.P6


Pinner FA, "Tradition and Transgression: Western European Students in the Postwar World." *Daed* 97 1, 1968, pp 137-155


LC5132.S68S680


Portz J, Stein L, and Jones RR, City Schools and City Politics: Institutions and Leadership in Pittsburgh, Boston, and St. Louis. Lawrence KS: University of Kansas Press, 1999


LB2193.C414P680


LB1628.5.P68

Powell B and Steelman LC, "Variations in State SAT Performance:..." *HarvEdRev* 54 4, 1984, pp 389-412

Powell B and Steelman LC, "Beyond Sibship Size: Sibling Density, Sex Composition, and Educational Outcomes." *SocFor* 69 1, 1990, pp 181-206


HM131.N470


HD5726.O22P91

JK271.W36


LF519.P650


LC66.P93

LB1629.5.C7P730


PN68.P9


Quinney V, "Workers" Education: A Confrontation at Ruskin College." AmJEd 92 1, 1983, pp 52-78

Rabinowitz HN, "Half A Loaf: The Shift from White to Black Teachers in the Negro Schools of the Urban South." JSouthHist 40, 1974, pp 565-594


Raffe D, "The "Alternative Route" Reconsidered: Part-Time Further Education and Social Mobility in England and Wales." Sociol 13 1, 1979, pp 47-73


Raju BM, Education in Kenya. Nairobi: Heinemann, 1973


Raudenbush SW, "New Evidence in the Search for Effective Primary Schools." AmJEd 98 2, 1990, pp 175-183


LC5133.N4E350


Rawski E, *Education and Popular Literacy in Ch'ing China*. Ann Arbor: Michigan, 1979
LA1131.R350

Ray CA and Mickelson RA, "Restructuring Students for Restructured Work: The Economy, School Reform, and Non-college-bound Youths." *SocEd* 66 1, 1993, pp 1-20


LC5131.H570


LC5131.R440

LA283.H67

LA222.R39


LB2822/R440


LA2317/.H26A320


LC149/.L4990


LA357/.P5R43


LA632.S825


Reynolds DR, *There Goes the Neighborhood: Rural School Consolidation at the Grass Roots in Early Twentieth-Century Iowa*. Iowa City: Iowa, 1999

LB2861.R49


LC191.R48


LA216.R5


LB2581.R49


LC90.M5R530

Richardson JG, "The Case of Special Education and Minority Misclassification in California Education," *EdResQ* 4 1, 1979, pp 25-40

Richardson JG, "Variation in Date of Enactment of Compulsory School Attendance Laws." *SocEd* 53 3, 1980, pp 163-163

Richardson, JG, "Historical Change in School Classification." *EdResQ* 5 1, 1980, pp 50-62


LC191.2.H36


Riley JG, "Testing the Educational Screening Hypothesis." JPolEcon 87 , 1979, pp S227-S252


Rivlin A, "Perspectives on Inequality." *HarvEdRev* 43 1, 1973, pp 61-75


Roberts KH and Burstein L (eds), "Issues in Aggregation." In *New Directions for Methodology of Social and Behavioral Science*, No. 6, 1980.


LA339.N5R72

Rogers D and Chung NH, 110 Livingston Street Revisited. New York: NYU, 1983
LA339.N5R60


Rohlen TP, "Is Japanese Education Becoming Less Egalitarian:...?" JJapanStud 3 1, 1977, pp 37-70


Rohlen TP, Japan's High Schools. Berkeley: California, 1983
LA1316.R630


Rohlen TP and LeTendre GK (eds), Teaching and Learning in Japan. Cambridge: Cambridge, 1996
LB10256.3.R64


Roos LL, Roos NP, and Field GR, "Students and Politics in Turkey." Daed 97 1, 1968, pp 184-203

HD4885.U5.R670


LB1029.R4R580

LC586.F86

Rosen BC, Crockett HJ, and Nunn CZ (eds), Achievement in American Society. Cambridge: Schenkman, 1969


Rosenbaum JE and Binder A, "Do Employers Really Need More Educated Youth?" *SocEd* 70 1, 1997, pp 68-85


Ross CE and Broh BA, "The Roles of Self-esteem and the Sense of Personal Control in the Academic Achievement Process." SocEd 73 4, 2000, pp 270-284


Rossi PH and Rossi AK, "Some Effects of Parochial-School Education in America." *Daed* 90 2, 1961, pp 300-328


Rousmaniere K, "Losing Patience and Staying Professional: Women Teachers and the Problem of Classroom Discipline in New York City Schools in the 1920s." *HistEdQ* 34 1, 1994, pp 49-68


Rowan B, "Comparing Teachers' Work with Work in Other Occupations: Notes on the Professional Status of Teachers." *EdRes* 23 1, 1994, pp 4-17, 21


LA634/.R9

HC256.R830

LA226/.R881

Rudolph SH and Rudolph LI (eds), Education and Politics in India. Cambridge: Harvard, 1972
LA1151.R9

Rumbaut RG and Portes A (eds), Ethnicities: Children of Immigrants in America. Berkeley: California, 2001

HD6278/U5R850


Sanders JM, "Faculty Desegregation and Student Achievement." *AmEdResJ* 21 3, 1984, pp 605-616


Sanderson M, "Literacy and Social Mobility in the Industrial Revolution in England." *Past and Present* 56, 1972, pp 75-104


Schiefelbein E and Farrell JP, "Education and Occupational Attainment in Chile:...." *AmJEd* 92 2, 1984, pp 125-162


Schneider L and Lysgaard S, "The Deferred Gratification Pattern:..." *AmSocRev* 18 2, 1953, pp142-149


Schreiber EM, "Education and Change in American Opinions on a Woman for President." *PubOpinQ* 42, 1972, pp 171-182

Schudson MS, "Organizing the "Meritocracy": A History of the College Entrance Examination Board." *HarvEdRev* 42 1, 1972, pp 33-69


Schultz TW, "Investment in Human Capital." *AmerEconRev* 51 1, 1961, pp 1-17


Schwartz A, "Migration, Age, and Education." *JPolEcon* 84, 1976, pp 701-719


Schwartzweller HK, "Educational Aspirations and Life Chances of German Young People." *CompEdRev* 4 1, 1967, pp 35-49


Scott RE, "Student Political Activism in Latin America." *Daed* 97 1, 1968, pp 70-98


Seeman M, "Role Conflict and Ambivalence in Leadership." *AmSocRev* 18, 1953, pp 373-380


LA227.3.S37


LA210.S51


LC213.S530


LB3063.F570


LC5153.U6.E380


LA727.W37


LB1779.S440


LC4097.J3S55


LA1311.8.S5250


Shimahara NK and Holowinski IZ (eds), *Teacher Education in Industrialized Nations*. Hamden CT: Garland, 1995

Shimahara NK and Sakai A, *Learning to Teach in Two Cultures: Japan and The United States*. Hamden CT: Garland, 1995


LC191.S68

Shimbori M, "The Sociology of a Student Movement--A Japanese Case Study." *Daed* 97 1, 1968, pp 204-228


LC191.4.S540


Shu X and Marini MM, "Gender-Related Change in Occupational Aspirations." SocEd 71 1, 1998, pp 44-68

Shukla S, "Achievement of Indian Children in Mother Tongue (Hindi) and Science." CompEdRev 18 2, 1974, pp 237-247

Shulman LS, "Knowledge and Teaching:..." HarvEdRev 57 1, 1987, pp 1-22

LB1025.2.H2950


LC2802.N8S530


Sikkink D, "The Social Sources of Alienation from Public Schools." SocFor 78 1, 1999, pp 51-86


JF1341.S55


Simmons J and Alexander L, "The Determinants of School Achievement in Developing Countries:..." EconDevCultCh 26 4, 1978, pp 341-357


Simmons RG and Blyth DA, Moving into Adolescence: The Impact of Pubertal Change and School Context. New York: Aldine DeGruyter, 1987


Simon B and Bradley I (eds), The Victorian School:... Dublin: Gill and Macmillan, 1975


LB1059.L33


LA671.S570


LB2822.2.S580


LB2822.2.S830


LB1607.S58


LC49/.S62


HQ1413.B41S62


HQ1413.K4S58


B1032.S540


Slavin RE, "Ability Grouping in the Middle Grades: Achievement Effects and Alternatives." *ElemSchJ* 93 5, 1993, pp 535-552


Slavin RE and Oickle E, "Effects of Cooperative Teams on Student Achievement and Race Relations." *SocEd* 54 3, 1981, pp 174-180


Smith DC, *Middle Education in the Middle Kingdom--The Chinese Junior High School in Modern Taiwan*. Westport CT: Praeger, 1997


LB2077.P3S650


LB1027.S88


LC2607.S560


LB2831.92.S58


DT434.E2S68


LC1752/.S650


LC151.S64


HM61.S7


Sosniak LA and Stodolsky SS, "Teachers and Textbooks: Materials Use in Four Fourth-Grade Classrooms." *ElemSchJ* 93 3, 1993, pp 249-275


Spencer WA, "Interpersonal Influences on Educational Aspirations:..." *SocEd* 49 1, 1976, pp 41-46


Spilerman S, "Raising Academic Motivation in Lower Class Adolescents: A Convergence of Two Research Traditions." 1 1971, pp 103-118


Stapleton DC and Young DJ, "Educational Attainment and Cohort Size." *JLabEcon* 8 2, 1988, pp 330-361


Stedman LC and Kaestle CE, "Literacy and Reading Performance in the United States from 1880 to the Present." *ReadResQ* 22 1, 1987, pp 8-46


Steelman LC and Powell B, "Doing the Right Thing: Race and Parental Locus of Responsibility for Funding College." *SocEd* 66 4, 1993, pp 223-244

Steelman LC and Powell B, and Carini RM, "Do Teacher Unions Hinder Educational Performance? Lessons Learned from State SAT and ACT Scores." *HarvEdRev* 70 4, 2000, pp 437-466


Stevenson HW, Chen C, and Uttal DH, "Beliefs and Achievement: A Study of Black, White, and Hispanic Children." *ChDev* 61 , 1990, pp 508-523


Stinchcombe AL, Rebellion in a High School. Chicago: Quadrangle, 1964


Stinchcombe AL, McDill M, and Walker D, "Is There a Racial Tipping Point in Changing Schools?" JSocIss 25 1, 1969, pp 127-136


Stolzenberg RM, "Educational Continuation by College Graduates." AmJSoc 99 4, 1994, pp 1042-1077


D1/.P3

D1.P3

Straits BC, "Residence, Migration, and School Progress." *SocEd* 60 1, 1987, pp 34-43


Strober MH and Tyack D, "Why Do Women Teach and Men Manage?..." *Signs* 5 3, 1980, pp 494-503

BF431/.T2


Sui-Chu EH and Willms JD, "Effects of Parental Involvement on Eighth-Grade Achievement." *SocEd* 69 2, 1996, pp 126-141


Suárez-Orozco C and Suárez-Orozco MM, *Children of Immigration*. Cambridge, Harvard,


Sugarman L and Friedman SD, "School Sorting and Disclosure. II. Policy and Legal Analysis." *JLawEduc* 17 2, 1988, pp 147-201


LB2822.5.S950


LA633.S920


LB3056.G7S90


Swanson CB and Schneider B, "Students on the Move: Residential and Educational Mobility in America's Schools." *SocEd* 72 1, 1999, pp 54-67

Swanson CB and Stevenson DL, "Standards-Based Reform in Practice: Evidence on State Policy and Classroom Instruction from the NAEP State Assessments." *EdEvalPolAnal* 24 1, pp


LB1029.F7S940


Szyliowicz JS, *Education and Modernization in the Middle East.* Ithaca: Cornell, 1973

LA1045.S95


Taft P, *United They Teach: The Story of The United Federation of Teachers.* Los Angeles: Nash, 1974

L13.U48T16


Taira K, "Education and Literacy in Meiji Japan:..." *ExplorEconHist* 8 , 1971, pp 371-394


Talbert JE, McLaughlin MW, and Rowan B, "Understanding Context Effects on Secondary School Teaching." *TCollRec* 95 1, 1993, pp 45-68


Talbot JE, "The History of Education." *Daed* 100 1, 1971, pp 133-150


Teachman JD, "Intellectual Skill and Academic Performance: Do Families Bias the Relationship?" *SocEd* 69 1, 1996, pp 35-48


Teitler JO and Weiss CS, "The Effects of Neighborhood and School Environments on Transitions to First Sexual Intercourse." SocEd 73 2, 1000, pp 112-132


Thomas RM and Postlethwaite TW (eds), Schooling in East Asia: Forces of Change. New York: Pergamon, 1983


Thorndike RL, "Concepts of Culture Fairness." JEdMeas 8 1, 1971, pp 63-70

Thorndike RL, Reading Comprehension Education in Fifteen Countries. New York: Wiley, 1973


Tilly C, *Durable Inequality*. Berkeley: California


Tolley K and Beadle N, "Introduction [to Reappraisals of the Academy Movement]." *HistEdQ* 41 2, 2001, pp 216-224


Trent K and Powell-Griner E, "Differences in Race, Marital Status, and Education among Women Obtaining Abortions." SocFor 69 4, 1991, pp 1121-1141


LB1776.T83


Trow M, "The Democratization of Higher Education in America." EurJSoc 3 2, 1962, pp 231-262


LA229.T25


Trueba HT, "Culturally Based Explanations of Minority Students" Academic Achievement." AnthEdQ 19 4, 1988, pp 270-285


Tuma NB and Hallinan MT, "The Effects of Sex, Race and Achievement on Schoolchildren's Friendships," SocFor 57 4, 1979, pp 1265-1285


HN57.T92


Tyack DB, "Forming the National Character." HarvEdRev 36 1, 1966, pp 29-41


Tyack DB, "The Tribe and the Common School: Community Control in Rural Education." AmQ 24 1, 1972, pp 3-19


Tyack DB, "Constructing Difference: Historical Reflections on Schooling and Social Diversity." TCollRec 95 1, 1994, pp 8-34


Tyack DB and Berkowitz M, "The Man Nobody Liked: Towards a Social History of the Truant Officer, 1840-1940." AmQ 29 1, 1977, pp 31-54


Tyack DB and James T, State Government and American Public Education: Exploring the 'Primeval Forest.'" HistEdQ 26 1, 1986, pp


KF4119/.T90


Tyree AK, "Examining the Evidence: Have States Reduced Local Control of Curriculum." *EdEvalPolAnal* 15 1, 1993, pp 34-50


Ueda R, "The High School and Social Mobility in a Streetcar Suburb: Somerville, Massachusetts, 1870-1910." *JInterdisHist* 14 4, 1984, 751-772


Valk J, "Religion and The Schools." *HistEdQ* 35 2, 1995, pp 159-177


Vanfossen BE, Jones JD, and Spade JZ, "Curriculum Tracking and Status Maintenance." *SocEd* 60 2, 1987, pp 104-122


   LC5133.N4V320

   LA217.2.V37

   LA631.7.C57

   LC2802.S9V37

   LA226.V4


Velez W and Javalgi RG, "Two-Year College to Four-Year College: The Likelihood of Transfer." *AmJEd* 96 1, 1987, pp 81-94


   LB1050.H278


Veysey LR, *The Emergence of the American University*. Chicago: Chicago, 1965
   LA226.V59

   LA269/.C4V6

   LC156.G72E580


LA306.B48V560


Vinovskis MA, "Have We Underestimated the Extent of Antebellum High School Attendance?" *HistEdQ* 28 4, 1988, pp 551-567


Vinovskis MA, "Early Childhood Education: Then and Now." *Daed* 122 1, 1993, pp 151-176

HN59.2.A34

LA212.V56


BV4526.2.M5880

LC503.D48V56


LA435.W17

LC4801.W3

LA635.W18


LB3051.W2


LB3609.W2

LB875.W231

LC2693.W350


LC75.P65


Wax ML, Wax RH, and Dumont RV, "Formal Education in an American Indian Community." SocProb 11 4 (suppl), 1964


Weaver WT, America's Teacher Quality Problem:.... New York: Praeger, 1983


Weick K, "Educational Organizations as Loosely Coupled Systems." AdminSciQ 21 1, 1976, pp 1-19


Weinberg M, "The Relationship between School Desegregation and Academic Achievement:...." *LawContempProb* 39 2, 1975, pp 241-270


Weinberg M, "The Relationship between School Desegregation and Academic Achievement:...." *LawContempProb* 39 2, 1975, pp 241-270


Weiner TS and Eckland BK, "Education and Political Party: The Effects of College or Social Class?" *AmJSoc* 84 4, 1979, pp 911-928

Weinstein RS, "Reading Group Membership in First Grade: Teacher Behaviors and Pupil Experience over Time." *JEdPsych* 68 1, 1976, pp 103-116

Weis L (ed), *Class, Race, and Gender in American Education*. Albany: SUNY, 1988


LC501.W43


HD4903.50.U5P92


Wells AS and Biegel S, "Public Funds for Private Schools: Political and First Amendment Considerations." *AmJEd* 101 3, 1993, pp 209-233


LA212.W46


LA631.7.W51


LC221.4.C480

Westbury I, "How Should We Be Judging the American High School?" *JCurricStud* 20 4, 1988, pp 291-315

LB5.N25


LB1025.W52


LB1775.2.W37


LC191.W54

LC191.W499


LB1140.W57


LA1312.W440


LA2317.B78W50

LB1564.G7W470


Wiley DE and Hamischfeger A, "Explosion of a Myth:..." *EducRes* 3 1, 1974, pp 7-12

L111.A15


KB6542.W4F66


Wilkinson LC and Marrett CB (eds), *Gender Influences in Classroom Interaction*. Orlando FL: Academic, 1985
LB1033/.G390


LC53.G7W68


Williams RM, Fisher BR, and Janis IL, "Educational Desegregation as a Context for Basic Social Science Research." AmSocRev 21, 1956, pp 577-583

Williams T, "Educational Aspirations: Longitudinal Evidence on their Development in Canadian Youth." SocEd 45 2, 1972, pp 107-133


Willis RJ and Rosen S, "Education and Self-Selection." JPolEcon 87 5, pt 2, 1979, pp S7-S36

Willms JD, "Catholic School Effects on Academic Achievement..." SocEd 58 2, 1985, pp 98-114


LB875.W252W550


Wilson BR, "The Teacher's Role:..." *BritJSoc* 13 1, 1962, pp. 15-32


Winfield I, Campbell RT, Kerckhoff AC, Everett DD, and Trott JM, "Career Processes in Great Britain and the United States." *SocFor* 68 1, 1989, pp 284-308


Wirt FM (ed), *The Polity of the Schools:... Lexington MA: Lexington, 1975


Wirth AG, *Productive Work in Industry and Schools... Lanham MD: University Press of America, 1983
Wojkiewicz RA and Donato KM, "Hispanic Educational Attainment: The Effects of Family Background and Nativity." *SocFor* 74 2, 1995, pp 559-574
Wolf RJ, "Catholicism, Fascism and Italian Education from the Riforma Gentile to the Carta della Scuola, 1922-1939." *HistEdQ* 20 1, 1980, pp 3-26

HT123.W555


LB2825.W56


LC635.W630

E185.61.W92


LC5053.C46

Wrigley J, "Do Young Children Need Intellectual Stimulation? Experts Advice to Parents, 1900-1925." *HistEdQ* 29 1, 1989, pp 41-75

LC212.8.E380


Yamamura K and Hanley SB, "Ichi hime, ni Taro: Educational Aspirations and the Decline of Fertility in Postwar Japan." *JJapanStud* 2 1, 1975, pp 83-125


Zwerling C, "The Emergence of the Ecole Normale Supérieure as a Centre of Scientific Education in the Nineteenth Century." In Fox R and Weisz G (eds), *The Organization of Science and Technology in France, 1808-1914*. Cambridge: Cambridge, 1980, pp
<table>
<thead>
<tr>
<th>Journal Code</th>
<th>Journal Title</th>
<th>Issue Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ActaSoc</td>
<td>Acta Sociologica</td>
<td>HM.A2</td>
</tr>
<tr>
<td>AdminSciQ</td>
<td>Administrative Science Quarterly</td>
<td>HD28.A24</td>
</tr>
<tr>
<td>AmAnth</td>
<td>American Anthropologist</td>
<td>GN1.A51</td>
</tr>
<tr>
<td>AmBehavSci</td>
<td>American Behavioral Scientist</td>
<td>H1.A42</td>
</tr>
<tr>
<td>AmJAgEcon</td>
<td>American Journal of Agricultural Economics</td>
<td>S560.J8</td>
</tr>
<tr>
<td>AmEconRev</td>
<td>American Economic Review</td>
<td>HB71.H41</td>
</tr>
<tr>
<td>AmHistRev</td>
<td>American Historical Review</td>
<td>E171.A52</td>
</tr>
<tr>
<td>AmJSoc</td>
<td>American Journal of Sociology</td>
<td>HM1.A5</td>
</tr>
<tr>
<td>AmPsych</td>
<td>American Psychologist</td>
<td>BF1.A54</td>
</tr>
<tr>
<td>AmQ</td>
<td>American Quarterly</td>
<td>AP2.A64</td>
</tr>
<tr>
<td>AmSoCRev</td>
<td>American Sociological Review</td>
<td>HM1.A58</td>
</tr>
<tr>
<td>Annals</td>
<td>Annals of the American Academy of Political and Social Science</td>
<td>H1.A3</td>
</tr>
<tr>
<td>AnnRevPsych</td>
<td>Annual Review of Psychology</td>
<td>BF1.A6</td>
</tr>
<tr>
<td>Journal Code</td>
<td>Journal Title</td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------</td>
<td></td>
</tr>
<tr>
<td>HistEd</td>
<td>History of Education</td>
<td></td>
</tr>
<tr>
<td>HistEdQ</td>
<td>History of Education Quarterly</td>
<td></td>
</tr>
<tr>
<td>HistJ</td>
<td>The Historical Journal</td>
<td></td>
</tr>
<tr>
<td>Intel</td>
<td>Intelligence</td>
<td></td>
</tr>
<tr>
<td>Interch</td>
<td>Interchange</td>
<td></td>
</tr>
<tr>
<td>IntlJCompSoc</td>
<td>International Journal of Comparative Sociology</td>
<td></td>
</tr>
<tr>
<td>IntlJEdRes</td>
<td>International Journal of Educational Research</td>
<td></td>
</tr>
<tr>
<td>IssEd</td>
<td>Issues in Education</td>
<td></td>
</tr>
<tr>
<td>JAmHist</td>
<td>Journal of American History</td>
<td></td>
</tr>
<tr>
<td>JAmStatAssn</td>
<td>Journal of the American Statistical Association</td>
<td></td>
</tr>
<tr>
<td>JBusEconStat</td>
<td>Journal of Business and Economic Statistics</td>
<td></td>
</tr>
<tr>
<td>JCurricStud</td>
<td>Journal of Curriculum Studies</td>
<td></td>
</tr>
<tr>
<td>J EconHist</td>
<td>Journal of Economic History</td>
<td></td>
</tr>
<tr>
<td>J EconPerspc</td>
<td>Journal of Economic Perspectives</td>
<td></td>
</tr>
<tr>
<td>J EconLit</td>
<td>Journal of Economic Literature</td>
<td></td>
</tr>
<tr>
<td>J EdMeas</td>
<td>Journal of Educational Measurement</td>
<td></td>
</tr>
<tr>
<td>J EdPsych</td>
<td>Journal of Educational Psychology</td>
<td></td>
</tr>
<tr>
<td>J EthnStud</td>
<td>Journal of Ethnic Studies</td>
<td></td>
</tr>
<tr>
<td>J EurEconHist</td>
<td>Journal of European Economic History</td>
<td></td>
</tr>
<tr>
<td>J ExptlEd</td>
<td>Journal of Experimental Education</td>
<td></td>
</tr>
<tr>
<td>J FamHist</td>
<td>Journal of Family History</td>
<td></td>
</tr>
<tr>
<td>J HumResour</td>
<td>Journal of Human Resources</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>AP37.M66</td>
<td>Modern History Review</td>
<td></td>
</tr>
<tr>
<td>ModHistRev</td>
<td>Monographs of the Society for Research in Child Development LB1103.S64</td>
<td></td>
</tr>
<tr>
<td>MonogSocResChDev</td>
<td>New England Quarterly F1.N39</td>
<td></td>
</tr>
<tr>
<td>OxRevEd</td>
<td>Pacific Sociological Review HM1.P15</td>
<td></td>
</tr>
<tr>
<td>PeaJEd</td>
<td>Personnel Journal HF5549.A1J8</td>
<td></td>
</tr>
<tr>
<td>PersonJ</td>
<td>Perspectives in American History E171.P46</td>
<td></td>
</tr>
<tr>
<td>PerspAmHist</td>
<td>Phi Delta Kappan</td>
<td></td>
</tr>
<tr>
<td>PolSoc</td>
<td>Politics and Society H1.P83</td>
<td></td>
</tr>
<tr>
<td>PolSciQ</td>
<td>Political Science Quarterly</td>
<td></td>
</tr>
<tr>
<td>PopDevelRev</td>
<td>Population and Development Review HB848.P83</td>
<td></td>
</tr>
<tr>
<td>PopStud</td>
<td>Population Studies</td>
<td></td>
</tr>
<tr>
<td>PsychBull</td>
<td>Psychological Bulletin BF1.P9</td>
<td></td>
</tr>
<tr>
<td>PubInt</td>
<td>The Public Interest H1.P972</td>
<td></td>
</tr>
<tr>
<td>PubPol</td>
<td>Public Policy JA36.P9</td>
<td></td>
</tr>
<tr>
<td>PubOpinQ</td>
<td>Public Opinion Quarterly HM261.P97</td>
<td></td>
</tr>
<tr>
<td>QJEcon</td>
<td>Quarterly Journal of Economics HB1.Q3</td>
<td></td>
</tr>
<tr>
<td>ReadResQ</td>
<td>Reading Research Quarterly LB1050.A1R61</td>
<td></td>
</tr>
<tr>
<td>RevEd</td>
<td>Review of Education</td>
<td></td>
</tr>
</tbody>
</table>
HN1.S66

SocQ  Sociological Quarterly
HM1.S59

SocSciHist  Social Science History
H1.S663

SocSciRes  Social Science Research
H65.A1S67

SocWorkOccup  Sociology of Work and Occupations
Work and Occupations
HT675.S67

TCollRec  Teachers College Record
L11.T4

UrbEd  Urban Education
LC5101.U72

VisLang  Visible Language

UrbRev  The Urban Review
LC5101.U75

WmMQ  William and Mary Quarterly
F221.W71

WorkOccup  Work and Occupations