

INTERGOVERNMENTAL RELATIONS & PUBLIC POLICY

Professor Klein

Course Number 26:834:505 Credits (3)

Course Objective

The objective of this course is to provide students with a greater understanding of management issues associated with administrative relationships among the levels of government in the United States, including fiscal and regulatory relations.

Course Credits (3) TEXTS (available at Rutgers Bookstore, Bradley Hall)

Bingham, State & Local Government in an Urban Society, 1991, Random House, NYC.

Elliot, The State & Local Government Political Dictionary, 1988,

ABC-CLIO, Santa Barbara, Cal.

WEEK ONE

Course overview & requirements; American constitutional federalism & the new intergovernmentalism. Federal structure defines policy.

Readings

Bingham, chaps. 1 & 2 Elliot, chaps. 1 & 2

WEEK TWO & THREE

86,000 units of local government: municipalities; counties, special districts & school districts. Frontline services; autonomous bodies.

Readings

Bingham, chaps. 8, 7, 11

Elliot, chaps. 8 & 9, especially pp. 202-215 Municipal Powers- County Functions- handouts ACIR- handout

WEEK FOUR

Rise, decline, rise of state governments and state legislatures & bureaucracies. Transformation of the federal system.

Readings Bingham, chap. 4 Elliot, chap. 5

WEEK FIVE

Group I Presentation Bakersfield Case

WEEK SIX

Governors, old & new. Governor as legislator, policy maker, bureaucratic manager, budget formulator, political party leader, leader.

Readings Bingham, ch. 5

Elliot, chap. 7 & pp. 127-141 Sabato- handout

WEEK SEVEN

*** MIDTERM EXAMINATION ***

WEEK EIGHT & NINE

The functional assignment of services: which level of government should perform which service? Which level pays? Who is accountable? State innovations; state economic development; Enterprise Zones.

Readings

Bingham, chaps. 10 & 12 Elliot, chap. 12 S'Bragia, (handout) Rockefeller Commission Report (handout)

WEEK TEN

Group II Presentation Love Canal Case

WEEK ELEVEN-TWELVE

Federal intergovernmental philosophies & policies: FD Roosevelt, Truman, Kennedy-Johnson, Nixon, Carter & " The Reagan Revolution The evolution of grants.

Readings

Bingham, chaps. 10, 12, 15, 16, 17, Elliot, chap. 10
Grants & Mandates (handouts)

WEEK THIRTEEN

Group III Presentation Chicago Housing Authority Case

**** ALL RESEARCH PAPERS DUE THIS DATE ****

WEEK FOURTEEN

The " Other Government": administrative agent.

Readings

Bingham, chap. 6 Elliot, chap. 6 Rockefeller Commission (handout); Privatization (handout)

WEEK FIFTEEN

*** FINAL EXAMINATION-OH JOY!! ***

Course Requirements:

1. All readings must be done before class meetings.
2. Members of each case group should meet as soon as possible and well before the presentation to assign specific roles to each group

Research

1. One paper about 15 pages double spaced. The paper should the structure and function of any one of the following:
 - (a) a municipal government; (b) a county government
 - (c) a special district(board of education or authority)
2. To make the paper authoritative and to learn about various units of government first hand, you will have to attend a meeting of the type of government you have chosen. The simplest way to learn about the structure of government is to obtain a Table _of Organization (T.O.) from the municipal or county clerk or secretary of the board of education or authority. The basic method to determine function is to obtain a copy of the Administrative Code (if available) of the entity. To supplement documents, an interview with _a key administrative official of the governmental unit should answer additional questions.

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NOTE: PLEASE RETAIN A COPY OF ALL WRITTEN SUBMISSIONS. INSTRUCTOR KEEPS ALL ORIGINALS.